PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	**96% of Year 6 children can swim at least 25m proficiently.** All children in Years 3 and 4 went school swimming for the Autumn term but after this the swimming pool closed abruptly.	15 children in Years 3 and 4 were able to attend swimming lessons at Hartham Pool via the use of the school minibus. These children had SEN and or were PP children.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	**75% of Year 6 children can swim a range of strokes effectively.**	25% of children cannot yet swim a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	All children in Key Stage 2 attended water safety lessons and performed safe self-rescue.	

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Learning walks demonstrated that staff deliver high-quality, adapted PE lessons that children enjoy. 93% of children liked their PE lessons (Kaboca). 100% of staff were confident to teach PE and know how to adapt their PE lessons where necessary (Staff survey).	It would be good if 100% of children said they enjoyed their PE lessons.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	96% of children considered themselves to be active because they had active playtimes, active travel and / or took part in clubs inside and outside of school (Kabocca). In KS2, only 8% of children (15) had not taken part in a school club this year (Spreadsheet). Of these 15, only 7 did not clubs or activity outside of school. These children took part in pupil voice and were given lots of options to try other activities and clubs but were reluctant (Pupil voice sheets).	A handful of less active children were very reluctant to take part in any school clubs despite meeting and discussing which clubs they would like.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Balancability training and bikes in EYFS and KS1 were used well. Year 2 offered balance bike riding to everyone for two weeks and then continued to offer help to those who still needed it. Most moved on to pedal bikes. Y1 assessed all children and gave more lessons to those who needed it. EYFS continued to offer balance bike riding to all children regularly. This helped the children to become more active and to strengthen their core muscles, which had a positive impact on how they sit at their desks to work. Non-competitive events, such as the Y4 dance show at Sele School in January, Heath Mount festival, frisbee, Oaklands day and others, included children who hadn't previously represented the school.	Not all children are active for 60 mins a day, 7 days per week. Not all children are keen to attend events, despite them being festivals. We will work on encouraging children and promoting the benefits.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All children in Years 1 to 6 took part in a Martial Arts day during Sports Week. All children in the school did a range of Orienteering activities. We offered 22 different clubs over the course of the year compared to 16 the previous year. Only 15 children in KS2 did not go to a club all year. See timetables and spreadsheet for evidence.	Our aim would be for 100% of children to attend a club this year I school.
5. Increasing participation in competitive sport	In Years 3, 4 and 6, all children attended a sports event this year. In Year 5, 14 children did not attend an event this year. They were selected to go to Wodson Games but this postponed to September 2025 due to bad weather. (Spreadsheet). All children in the school also took part in our competitive sports day during Sports Week and enjoyed this day.	Our aim is for 100% of children to attend an event.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	**99% of children in Year 6 can swim 25 metres.** Data collected by class teachers.	We want this to be 100%. Data collected by class teachers.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	**99% of children in Year 6 can use a range of strokes effectively.** Data collected by class teachers.	We want this to be 100%. Data collected by class teachers.
3. Perform safe self-rescue in different water-based situations	100% of children in Years 3, 4 and 6 attended two water safety sessions in which they performed safe self-rescues in different situations.	

Aim	Why?	Key Area	Supporting evidence
Raising the profile of PE and sport across the school, to support whole school improvement	To ensure as many children as possible remain active and have an active lifestyle. This improves concentration and focus in lessons, as well as mental health.	Promote active playtimes, ensure children have equipment for playtimes and play leaders lead games. Expand Bikeability in EYFS and KS1 to develop core muscles and fundamental movement skills.	Staff data, attainment data, pupil voice.
Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	To encourage children to remain active and to try new sports. Ensure girls have as many opportunities as boys to take part in sport and activity.	Offer a range of different sporting activities to give children new opportunities that may lead to them taking part in new sports inside and outside of school.	Club lists, spreadsheets to show attendance, list of extra workshops offered throughout the year.
Provide opportunities for children to take part in competitive events.	To give as many children as possible the opportunity to take part in a competitive sports environment. This will develop confidence and self-esteem within a supportive environment.	Increasing participation in competitive sport	Sports day events, list of children who have been to external events, scores for intra school competitions.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective: *Raising the profile of PE and sport across the school, to support whole school improvement*

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	*Continue to promote PE and sport as a way of developing children's focus in lessons, core muscles and self-esteem.*	Play leaders will be trained in the Autumn term to give children opportunities and ideas to play games at lunchtimes. Equipment will be bought for this to support. Bikeability will remain a key focus in KS1 and EYFS to keep children active and develop core muscles. We will buy more bikes to support with this if necessary. Use Orienteering for lessons outside of PE lessons to keep children active. Celebrate sports achievements in assemblies, newsletters and	We aim for all children to be active at playtimes and lunchtimes. We aim for 100% of children to be able to ride balance and pedal bikes by the end of Y1.	Pupil voice, Observations of playtimes. Staff data, photos. Sample of orienteering sheets and photos.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children at St Catherine's are positive about active play, sport and PE lessons. They enjoy Orienteering lessons and see this as a fun way of learning. Teachers enjoy giving children the opportunity for Orienteering in non-PE lessons. Bikeability has been successful. We have had to buy 6 more pedal bikes as more children need them.	The Orienteering is sustainable as we have the maps and have downloaded lessons to go with the maps. The markers remain attached to buildings/trees etc around our school site. Bikeability is sustainable as we have bought our own bikes and storage. Our EYFS and KS1 staff have all been trained to deliver Bikeability to help with sustainability. All sports achievements are celebrated in assemblies.	84% of Y2 can now ride the pedal bikes. 80% of Y1 can ride the pedal bikes. 100% of Y1 can ride the balance bikes. In EYFS, 100% can ride the balance bikes. Around 30% can ride the pedal bikes and will continue to do so in Year 1. Pupil voice shows ongoing attitudes towards PE, sport and active play. Orienteering sheets and photos.	£2649

Your objective: *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	*Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*	We will continue to offer a range of different clubs that appeal to children with different interests. Some of the clubs will be for less active children. The girls' football club will continue as it is popular. Pupil voice will inform which clubs to offer. We will attend a range of sports festivals so that children can experience new opportunities. We will invite in outside operators to host sport-specific days to give children new opportunities. Attend the PE Conference to get new ideas for sports and playtimes.	An increase in the number of children taking part in clubs. Children taking part in more than one club at school per week. Increased self-esteem and enthusiasm for sport after attending a sports festival.	Registers, lists of children who have been to events, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	75% of children have attended a school sports club this year. The majority have attended more than one. Children are pleased to attend clubs and enjoy the great range that we offer. We have been given a Barclays Award for Equal Opportunities in Girls' Football. Children enjoyed the Skip2BeFit day and the Dance Workshop day.	We can continue to run these clubs in the future. We will continue to invite outside operators in to give children as wide a range of new opportunities as possible.	Sports club registers show that 75% of children have attended a school sports club this year. The vast majority of these children attend more than one school sports club per week. Y3-75% attended a club Y4- 63% attended a club Y5- 83% attended a club Y6- 78% attended a club. All children attended a workshop run by Skip2BeFit and also a dance workshop run by Saracens. We maintained our School Games Platinum Award this year.	**£5640**

Your objective: *Provide opportunities for children to take part in competitive events.*

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	*Provide opportunities for children to take part in competitive events.*	We will monitor which children attend events and aim to give as many different children an opportunity as possible. We will remain a member of the Herts and Ware School Sports Partnership and enter as many events run by the partnership as possible. We will buy sports equipment where necessary so that children can practise using the right equipment.	We aim for all children in KS2 to attend a sports event within the year. There will be a specific focus on children with SEND and PP to give them all an opportunity, followed by giving all of year 6 an opportunity before they leave our school.	Registers for events
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	100% of Y6 children have been to a sports event this year. 100% of Y5 children have been to a sports event this year. 79% of Y4 children have been to a sports event this year. 72% of Y3 children have been to a sports event this year. 100% of KS2 children with SEND and/or PP have been invited to an event this year. All have attended except for 1.	We can continue to offer these opportunities if the Sports Partnership is able to continue past the Autumn term.	See lists of children who have attended events.	£4000

This page has been left blank for any notes or supporting information.