A typical day in Year 4

15 minutes – 5 in a day

As referenced on the maths support page. Use Corbett Maths to find 5 questions for each day that the children can practise.

20 minutes – Guided reading

Listen to the children read and ask them questions to aid their comprehension. If you find difficultly in finding new books, there are Ebooks which can be accessed on Twinkl. There are also comprehension tasks on Twinkl which may benefit your child’s understanding of reading.

60 minutes – English

* Punctuation (full stops, capital letters, commas, inverted commas, apostrophes for contractions and possession.
* Grammar (past and present tense, was/were)
* Handwriting
* Ideas of what to write are on the English support page.

15 minutes - Spellings

* Use the statutory word list to practise the year 3/4 spellings
* You could create a game with the spellings such as countdown or hangman
* Practise using a dictionary to increase speed of finding the correct spellings

60 minutes – Maths

Refer to the maths support page for topics to practise and websites to help you and your child.

In the afternoons, we have two lessons of one hour each.

Geography

* Locate main countries in South America
* Physical Geography- Biomes and vegetation belts- maps/atlases
* Different climates, comparing to our own climate, building our own weather stations. Rainforests
* Environments, habitats, migration, indigenous species.
* Similarities and differences between UK and Rio/Brazil
* Where is Rio?
* Maps/atlases/ digital computer mapping.
* Four figure grid references
* Human and physical features of a region of the UK- famous landmarks

Science

**Living Things and their Habitats**

- explore classification keys to help group, identify and name a variety of living things in their local, wider environment

- recognise that environments can change and that this can sometimes pose dangers to living things

- recognise that living things can be grouped in a variety of ways

**States of Matter**

- compare and group materials together, according to whether they are solids/liquids/gases

- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation

- observe that some materials change state when they are heated/cooled, and measure or research the temperature at which this happens in degrees Celsius

RE

Christianity and Hinduism

-There is always room in the world for more fairness peace and justice.

-What are your ideas about justice and fairness to the work of development charities - Oxfam

-What do Hindus teach about equality? What does it say about differences?

PE

Cosmic Kids Yoga

Joe Wicks Children’s Workouts

BBC Super Movers

Computing

Developing Communication - Children use online communication tools such as email, blogs and discussion forums to support collaborative learning, safely and respectfully. They use simple sound editing software to record and manipulate sound clips.

Music

Recorders – There are songs on Twinkl if you wish to practise these.

It might be a good idea to have some sort of structure to your week days by completing different tasks throughout the days and creating your own routine. It is important to make your weekends different to your week days.