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| **Autumn Term** | | | | | | | | | | | |
| **Sources of Wisdom** | | | | **Symbols and Actions** | | | | **Beliefs and Practices (Links to Christmas story)** | | | |
| What is the meaning and significance of ‘The Lord’s Prayer’? | The Shema, a prayer central to Judaism, means ‘listen’. What might it ask Jews to hear? | Who are key figures in Jewish religion? Why are they regarded as sources of wisdom? | What did Jesus do to save human beings?  (UC Salvation2b.6) | How and why are the tallit, tefillin and the kippah used as signs and symbols in Jewish prayer. | Explore what life might have been like for a Hebrew slave in Egypt | Explore the life of Moses  (Followed by Passover lesson – what freedom means to Jews) | Consider the ten commandments and how to abide by them | What does it mean to live as a Jew in Britain today? | What does it mean to live as a Christian in Britain today? | What’s the difference between sacred and secular Christmas?  (Hannukah lesson to be around here) | Is Christmas only for Christians? |

**KS2 Religious Education Long Term Planner 2023 onwards Year Group: Year 5**

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| **Spring Term** | | | | | | | | | | | |
| **Identity and Belonging** | | | | **Prayer, Worship and Reflection** | | | | **Beliefs and Practices**  **(Links to Easter story)** | | | |
| Explore the qualities that authority figures/religious leaders need to have. | Recognise challenges and commitments by which a Rabbi lives | Explore how the mezuzah is a declaration of identity and faith | Being Kosher and observing Shabbat are important ancient laws kept by some Jewish people ; what are the challenges for modern Jews to follow them? | Explore prayer within the Jewish faith | Explore prayer within the Jewish faith | How do church buildings reflect the similarities and differences in Christian belief? | Do Christians need to worship in a church to connect with God? | Make connections between pilgrimages to Lourdes/The Holy Land | Why is pilgrimage seen as an outward and an inward spiritual journey? | Explore significant points in the church year; the resurrection. | Explore different ways of celebrating Easter |

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| **Summer Term** | | | | | | | | | | | |
| **Justice and Fairness** | | | | **Human Responsibility and Values** | | | | **Ultimate Questions** | | | |
| Introduction to the Holocaust and the lives of children caught up in early events of the Holocaust. | Introduction to the Holocaust and the lives of children caught up in early events of the Holocaust. | Consider people who have fought against inequality, injustice and tyranny. | Consider people who have fought against inequality, injustice and tyranny. | Consider why religious communities should care about social justice | Explore the Jewish concept of Tikkun Olam | How might some Jewish values impact the lives of some Jews? | Consider the footprint we leave on the world | If God made the world, why isn’t it perfect? | What might heaven look like? | Is heaven the same for all religions? How many heavens are there? | If there were room for a new religion in the world, what would it look like? |

**\*Key religious festivals for contrasting religion**

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| **To be studied throughout the year** | | | |
| **Religious festival** | **Rosh Hashanah (Jewish New Year)** | **Hanukkah** | **Passover** |
| **Date** | **15th-17th September 2023**  **2nd - 4th October 2024** | **7th-15th December 2023**  **25th December 2024 – 2nd January 2025** | **22nd – 30th April 2024** |