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| **Autumn Term** |
| **Sources of Wisdom** | **Symbols and Actions** | **Beliefs and Practices (Links to Christmas story)** |
| What is the meaning and significance of ‘The Lord’s Prayer’?  | The Shema, a prayer central to Judaism, means ‘listen’. What might it ask Jews to hear? | Who are key figures in Jewish religion? Why are they regarded as sources of wisdom?  | What did Jesus do to save human beings? (UC Salvation2b.6) | How and why are the tallit, tefillin and the kippah used as signs and symbols in Jewish prayer.  | Explore what life might have been like for a Hebrew slave in Egypt  | Explore the life of Moses(Followed by Passover lesson – what freedom means to Jews)  | Consider the ten commandments and how to abide by them | What does it mean to live as a Jew in Britain today?  |  What does it mean to live as a Christian in Britain today?  | What’s the difference between sacred and secular Christmas? (Hannukah lesson to be around here)  | Is Christmas only for Christians?  |

**KS2 Religious Education Long Term Planner 2023 onwards Year Group: Year 5**

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| **Spring Term**  |
| **Identity and Belonging**  | **Prayer, Worship and Reflection** | **Beliefs and Practices** **(Links to Easter story)** |
| Explore the qualities that authority figures/religious leaders need to have.  | Recognise challenges and commitments by which a Rabbi lives  | Explore how the mezuzah is a declaration of identity and faith | Being Kosher and observing Shabbat are important ancient laws kept by some Jewish people ; what are the challenges for modern Jews to follow them? | Explore prayer within the Jewish faith  | Explore prayer within the Jewish faith | How do church buildings reflect the similarities and differences in Christian belief? | Do Christians need to worship in a church to connect with God? | Make connections between pilgrimages to Lourdes/The Holy Land  | Why is pilgrimage seen as an outward and an inward spiritual journey?  | Explore significant points in the church year; the resurrection.  | Explore different ways of celebrating Easter |

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| **Summer Term**  |
| **Justice and Fairness**  | **Human Responsibility and Values**  | **Ultimate Questions** |
| Introduction to the Holocaust and the lives of children caught up in early events of the Holocaust. | Introduction to the Holocaust and the lives of children caught up in early events of the Holocaust.  | Consider people who have fought against inequality, injustice and tyranny.  | Consider people who have fought against inequality, injustice and tyranny.  | Consider why religious communities should care about social justice | Explore the Jewish concept of Tikkun Olam  | How might some Jewish values impact the lives of some Jews?  | Consider the footprint we leave on the world | If God made the world, why isn’t it perfect?  | What might heaven look like?  | Is heaven the same for all religions? How many heavens are there?  | If there were room for a new religion in the world, what would it look like?  |

**\*Key religious festivals for contrasting religion**

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| **To be studied throughout the year** |
| **Religious festival** | **Rosh Hashanah (Jewish New Year)** | **Hanukkah**  | **Passover**  |
| **Date**  | **15th-17th September 2023****2nd - 4th October 2024** | **7th-15th December 2023****25th December 2024 – 2nd January 2025** | **22nd – 30th April 2024** |