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| **Autumn Term** | | | | | | | | | | | |
| **Sources of Wisdom** | | | | **Symbols and Actions** | | | | **Beliefs and Practices (Links to Christmas story)** | | | |
| What is wisdom? Where does wisdom come from and who decides what is wise? | Who was Jesus and what did he do? |  | What can stories and images of deities teach us about Hindu Beliefs? | What importance does the cross have to Christians? | How is light symbolic in some religions?  Linked to Christianity and Diwali- with moving on question to reflect world views | How do some Hindus build their relationships with a specific deity?  Linked to how Christians build a relationship with God. | How and why is it important to share food as part of Christian worship?  Think about how food is more or less important to people around the world, e.g. people who are in difficult circumstances. Link to times when chn share own food and the importance of this. Link back to Diwali when Hindus share food. | How are the same celebratory events expressed in two contrasting religions?  Linked to light, Christmas, Easter and Diwali with windows and mirrors question to include world views. | How are the same celebratory events expressed in two contrasting religions?  Linked to light, Christmas, Easter and Diwali with windows and mirrors question to include world views. | Pupils describe spiritual ways of celebrating different festivals and reflect on the reasons why some people value such celebrations very highly but others not at all. | Why are there different ways of marking the same life events? Different Christmas’ |

**KS2 Religious Education Long Term Planner 2023 onwards Year Group: 4**

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| **Spring Term** | | | | | | | | | | | |
| **Identity and Belonging** | | | | **Prayer, Worship and Reflection** | | | | **Beliefs and Practices (Links to Easter story)** | | | |
| What makes a religious leader?  Learn about the role and duties of religious leadership and the impact/importance on followers and in their own lives. | How do you know where you belong? Express some of their own community commitments. | Discover how celebrations bring a community together and expresses their commitment. | Discover how celebrations bring a community together and expresses their commitment. | Is Prayer only possible in a sacred place? | What meaning and significances are attached to special places including a Mosque and the prayer space and a church? | How does ‘The Lords Prayer’ help Christians to show their commitment to their faith? | Explore the words of key prayers, for example the Hindu Gayatri Mantra. | Pupils to invite a visitor to discuss what it means to live as a Christian-links of Easter | What is it like to follow God? UC People of God 2a.2 | Why do Christians call the day Jesus died Good Friday? UC Salvation 2a.5 | Explore Easter and how its celebrated around the world. |

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| **Summer Term** | | | | | | | | | | | | | |
| **Justice and Fairness** | | | | **Human Responsibility and Values** | | | | | **Ultimate Questions** | | | | |
| There is always room in the world for more fairness peace and justice. (Faith Story.) | Pupils apply their own ideas about justice and fairness to the work of development charities. | Pupils apply their own ideas about justice and fairness to the work of development charities. Oxfam.(Christian Focus) | What does Hindu thought teach about equality? What does it say about differences? for example between people. | | How do communities work together at times of trouble or crisis? | What does Jesus teach about the value of forgiveness? | How might religion help people to be good? | Why might there be different ideas about what is important and what is valued? | | Pupils discuss and debate reasons why different people have different ideas about God/gods- Christian/Hindu | What different people learn about how the world began? | Using the story of Adam and Eve what is conflict and where do Christians find the solutions? | Why are there good and bad people in the world? |

**\*Key religious festivals for contrasting religion**

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| **To be studied throughout the year** | | | |
| **Religious festival** | **Divali** | **Holi (Festival of colour) celebrating spring, love and new life.** |  |
| **Date** | **Study on 9.11.23 – celebrated wk of 11/12th November 2023** | **24.03.2024** |  |