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| **Autumn Term** | | | | | | | | | | | |
| **Sources of Wisdom** | | | | **Symbols and Actions** | | | | **Beliefs and Practices (Links to Christmas story)** | | | |
| *Why is it important to have personal heroes?* | *Why do psalms, poems, hymns and stories effect followers in different ways? How do believers interpret these in their different communities?* | *Can you be a Christian without reading the bible?* | *What is the Trinity? (UC Incarnation 2a.3)* | *Pupils enquire into beliefs, symbols and actions or worship such as: bowing down, silence, making music, sharing food or speaking to God.* | *How can art, architecture, and artefact and icons express meaning beyond words?* | *How do some Sikh people use the 5 K’s to express commitment to their faith* | *How and why are the same events celebrated differently within the global Christian family for example baptism/ Eucharist* | *How do many Sikh communities welcome new babies? What is the significance of the Guru Granth Sahib, Karah Parshad, honey and other traditions when a Sikh baby is born?* | *Explore the tradition of naming Sikh boys Singh (lion) and Sikh girls (Kaur) princess* | *Explore how advent and Christmas are celebrated around the world* | *Consider what is significant about myrrh in the events of Christmas. Consider why it was an important gift and how it relates to events in the Christmas story* |

**KS2 Religious Education Long Term Planner 2023 onwards Year Group: 3**

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| **Spring Term** | | | | | | | | | | | |
| **Identity and Belonging** | | | | **Prayer, Worship and Reflection** | | | | **Beliefs and Practices (Links to Easter story)** | | | |
| *What makes a religious leader?* | *What does it mean to belong to a faith community?* | *Pupils discover how celebrating Sikh Bandi Chhor Divas brings their community together and expresses their commitment* | *Why might some believers talk to their priest and not directly to God?* | *Who hears our prayers and how are they answered?* | *Pupils investigate the role and place of worship and suggest why it plays a significant part in the religious community* | *What did Jesus teach us about prayer? (Luke 11:1-4 and Matthew 6:9-13)* | *What is the ‘Akhand Path’ and why is it important to Sikh worship?* | *Why are there different ways of marking the same life event?* | *Why do some people make pilgrimages?* | *Consider what is significant about myrrh in the events of Easter. Consider why it was an important gift and how it relates to events in the Christmas story* | *What is more important for Christians: Christmas or Easter* |

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| **Summer Term** | | | | | | | | | | | |
| **Justice and Fairness** | | | | **Human Responsibility and Values** | | | | **Ultimate Questions** | | | |
| *Does fairness mean everyone gets the same?* | *Explore stories that illustrate the importance of justice and fairness for example the parable of the sheep and the goats (Matthew 25: 31-36), Zaccheus the tax collector (Luke 19: 1-10) and the widow’s mite (Mark 12: 41-43)* | *There is always room in the world for more fairness, peace and justice. Discuss these important ideas in the light of faith stories, for example, the Sikh story of the milk and the jasmine flower.* | *Apply own ideas about justice and fairness to the work of development charities such as Christian Aid, Islamic Relief, Oxfam or local religious charity groups* | *What kind of world did Jesus want? UC Gospel 2a.4* | *Different religious codes and worldviews for living to compile a charter of the own moral values, highlight respect for all* | *What rules do different religious communities follow about caring for the world / each other* | *How might religion help people to be good?* | *What might God want to say to the human race?* | *What do Christians learn from the creation story? (UC 2a.1)* | *What do Sikhs believe about the creation of the earth?* | *Linking with the expressive arts curriculum, pupils create works of art of music which express their understanding of a range of ultimate questions, focusing for example on creation, God and heaven* |

**\*Key religious festivals for contrasting religion**

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| **To be studied throughout the year** | | | |
| **Religious festival** | **Guru Nanak Birthday 27/11/23** | **Vaisakhi (14/4/24)** |  |
| **Date** | **27 Nov 2023** | **Week Beginning15th April 2024** |  |