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| **Autumn Term** | | | | | | | | |
| **Sources of Wisdom** | | | **Symbols and Actions** | | | **Beliefs and Practices (Links to Christmas story)** | | |
| Pupils *explore and tell* some parables through drama.  The Lost Sheep – story board. | Pupils explore and tell some parables *through drama.*  The Lost Sheep – role play. | Why did Jesus tell parables? Are some of these relevant today? | Why is light such an important religious symbol? | Pupils compare their own feelings when in light or in darkness, using a lit candle as a focus. | Hanukkah – symbols. | How is light used in the Jewish festival of Hanukkah? | Find out and respond to Qs about how people with different religions celebrate the fruitfulness of the Earth e.g. Harvest | Why does Christmas matter to Christians?  The Christmas Story |

**KS1 Religious Education Long Term Planner 2023 onwards Year Group: 1**

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| **Spring Term** | | | | | | | | |
| **Identity and Belonging** | | | **Prayer, Worship and Reflection** | | | **Beliefs and Practices (Links to Easter story)** | | |
| Christian minister to talk with the children about what it means to belong to a church  (Ysmena) | How and why do people celebrate holy times – link to - How and why do people have special ways of welcoming babies?  Christenings | How and why do people celebrate holy times – link to - Why does Shabbat have a special place in Jewish families? | Pupils explore examples of religious artefacts from Judaism, asking questions, finding out their meaning and use in the context of prayer and worship. | Pesach | Explore ‘The Lords Prayer’, through images. | How do festivals bring people together? What are the ingredients of a festival? | Pupils to explore celebrations, finding out what the stories mean, how and why they are celebrated, for example, through welcoming visitors to talk about celebration (Ysmena) | Why does Easter matter to Christians?  The Easter Story |

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| **Summer Term** | | | | | | | | |
| **Justice and Fairness** | | | **Human Responsibility and Values** | | | **Ultimate Questions** | | |
| Consider the importance of rules – why do we need rules anyway? | How can faith stories guide us in our choices of what is right and wrong?  The Good Samaritan | Refer to school values and link these to choices made by people in stories | Pupils explore the relationship between humans, their environment and other livings creatures and things | How do religious groups look after the world? – link to Jewish celebration of Tu B’Shevat *(New Year of the Trees - takes place earlier on in the year)* | How do Christians look after people in their community – faith charity | What do many Christians and Jews believe about how the world was made. | What do many Christians and Jews believe about how the world was made. | Pupils consider how Christians imagine God and why? |

**\*Key religious festivals for contrasting religion**

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| **To be studied throughout the year** | | | |
| **Religious festival** | Hanukkah – | **Tu B’Shevat** | **Shabbat** |
| **Date** | 7th Dec- 15th Dec | Wednesday 24th Feb 2024 | April 20th 2024 |