



## Pupil premium 2024 – 2025

57 pupils (Ever 6) £81,000

Challenges	
1	Speech language and communication
2	SEN – varied needs
3	Social emotional support (incl resilience)
4	Financial barriers
5	Social barriers and lack of enrichment
6	Attendance

## Pupil premium spend:

Allocated budget:		Pupil premium & ever 6 (approx. 55 pupils)	£81,520
Focus area	Actions/Aims & Success criteria	Activities + resources	costs
(1, 2,) Continued access to high quality teaching and learning	Monitoring & feed-back to continually develop high quality teaching. Access to up to date technology/resources	Monitoring of teaching (&TA support)  Training courses where relevant  Continued development & monitoring of new phonics program (Sept 2022)	
(1) Improved language and communication skills	Increased S&L and communication skills by the end of F/stage.  Increased phonics awareness and reading/writing skills by Y1/2  <i>Foundation stage, Y1, Y2 data, compared to entry data.</i>  <i>National phonics screening data</i>	Resources and CPD: Welcom; S& L; other  TA phonic awareness training (in-house)(ongoing training, to include new staff) [MH Eng TLR = £2200]  Monitoring of impact of new phonics program ( Sept 2022)	£1,000          £2,200
(2,3)	Improved behaviour for learning, for individual pupils with SEN and/or	Staffing to support pastoral work:	



Improved access to teaching and learning (pupils' behaviour for learning / nurture)	<p>social/emotional needs. Pastoral support, attendance support, family support.</p> <p><i>Seen throughout monitoring schedule (lesson observations &amp; book review, planning, data &amp; assessment) and seen through Nurture support records.</i></p>	<p>Pastoral &amp; attendance lead - -</p> <p>1. 100%; MSA &amp; pastoral p/time worker 100%; SENCo/DHT 50%; H/t 25%;</p> <p>2. S&amp;L support staff 100% (SL, GF)</p> <p>3. Counselling and FSW services</p> <p>4. Training: Nurture, attachment, ASD/ADHD</p> <p>5. pastoral support teacher 2 days (EK)</p>	<p>1. £127,000</p> <p>2. £13,000</p> <p>3. £10,000</p> <p>4. £2,000</p> <p>5. £8,000</p>
(4, 5) Increased opportunities for pupils to access the wider curriculum	<p>Financial support for individual families where needed (trips, extended visits, swimming, uniform etc).</p> <p>Regular whole school opportunities to experience wider curriculum and enrichment activities.</p> <p>Whole class opportunities (ie music wider ops – whole class learns an instrument)</p> <p><i>SIAMs SEF evidence, website documentation, pupil books</i></p>	<p>1. Trip subsidies , visits/swimming</p> <p>Enrichment opportunities:</p> <p>2. whole school focus weeks (eg careers wk, alternative sporting activity events, Africa week); clubs (b/ball etc); ASC &amp; b/club,</p> <p>3. music resources (ukulele teacher)</p>	<p>1. £4,500</p> <p>2. £2,000 + £1000</p> <p>3. £3,300</p>
(6) Improve attendance	Robust challenge and support for families with poor attendance	<p>Clear role within office to directly support attendance lead</p> <p>CPD for attendance lead</p>	
(1,2,3,5,6) Further opportunities for focussed T&L groups to decrease achievement gaps between	<p>Increased staffing ratios at point of need (Y6, Y5, Y4)</p> <p>Additional booster support &amp; teacher TA small group surgery ops</p>	<p>1. Supply to cover class enabling focussed teacher support for small groups</p> <p>2. Regular additional qualified teacher hours for Y4,5,6 (2 days)</p>	<p>1. £4,000</p> <p>2. £23,000</p> <p>3. £6,100</p>



disadvantaged & others	<p>Additional TA support for disadvantaged (Y4)</p> <p><i>Pupil progress meetings</i></p> <p><i>Y6 pupil progress updates</i></p> <p><i>Planning and pupil books</i></p> <p><i>Termly assessment data</i></p>	<p>3. Regular additional TA for focussed pupil support in Y2/5 (ER p/t)</p> <p>FLIC assessment package/other assessment opportunities to measure progress &amp; attainment</p>	
CPD related	Various training	<p>Eg: disadvantaged; DSL; STEP; MAKATON; s/guarding; bereavement,</p> <p>Schools Partnership Project</p>	£500
<b>Total estimated spend:</b>			<b>£207,600</b>