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| **Age Group** | **Being Me In My World**  **Autumn 1** | **Celebrating Difference**  **Autumn 2** | **Dreams and Goals**  **Spring 1** | **Healthy Me**  **Spring 2** | **Relationships**  **Summer 1** | **Changing Me**  **Summer 2** |
| **(F1-F2)**  **Ages 3-5** | Self-identity Understanding feelings  Being in a classroom  Being gentle  Rights and responsibilities | Identifying talents Being special Families Where we live  Making friends Standing up for yourself | Challenges Perseverance Goal-setting  Overcoming obstacles  Seeking help  Jobs  Achieving goals | Exercising bodies Physical activity Healthy food  Sleep  Keeping clean Safety | Family life Friendships Breaking friendships  Falling out  Dealing with bullying  Being a good friend | Bodies  Respecting my body  Growing up  Growth and change Fun and fears Celebrations |
| **Year 1**  **Ages 5-6** | Feeling special and safe  Being part of a class  Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter | Similarities and differences Understanding bullying and knowing how to deal with it  Making new friends Celebrating the differences in everyone | Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner  Tackling new challenges Identifying and overcoming obstacles  Feelings of success | Keeping myself healthy  Healthier lifestyle choices  Keeping clean  Being safe  Medicine safety/safety with  household items  Road safety  Linking health and happiness | Belonging to a family  Making friends/being a good friend  Physical contact preferences  People who help us  Qualities as a friend and person  Self-acknowledgement  Being a good friend to myself  Celebrating special relationships | Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition |
| **Year 2**  **Ages**  **6-7** | Hopes and fears for the year  Rights and responsibilities  Rewards and consequences  Safe and fair learning  environment  Valuing contributions  Choices  Recognising feelings | Assumptions and  stereotypes about gender  Understanding bullying  Standing up for self and  others  Making new friends  Gender diversity  Celebrating difference and  remaining friends | Achieving realistic goals  Perseverance  Learning strengths  Learning with others  Group co-operation  Contributing to and sharing  success | Motivation  Healthier choices  Relaxation  Healthy eating and nutrition  Healthier snacks and sharing  food | Different types of family  Physical contact boundaries  Friendship and conflict  Secrets  Trust and appreciation  Expressing appreciation for special  relationships | Life cycles in nature  Growing from young to old  Increasing independence  Differences in female and male bodies (correct terminology)  Assertiveness  Preparing for transition |
| **Year 3**  **Ages**  **7-8** | Setting personal goals  Self-identity and worth  Positivity in challenges  Rules, rights and  responsibilities  Rewards and consequences  Responsible choices  Seeing things from others’  perspectives | Families and their  differences  Family conflict and how to  manage it (child-centred)  Witnessing bullying and how  to solve it  Recognising how words can  be hurtful  Giving and receiving  compliments | Difficult challenges and achieving  success  Dreams and ambitions  New challenges  Motivation and enthusiasm  Recognising and trying to  overcome obstacles  Evaluating learning processes  Managing feelings  Simple budgeting | Exercise  Fitness challenges  Food labelling and healthy swaps  Attitudes towards drugs  Keeping safe and why it’s  important online and off line  scenarios  Respect for myself and others  Healthy and safe choices | Family roles and responsibilities  Friendship and negotiation  Keeping safe online and who to go to  for help  Being a global citizen  Being aware of how my choices affect  others  Awareness of how other children  have different lives  Expressing appreciation for family  and friends | How babies grow  Understanding a baby’s needs  Outside body changes  Inside body changes  Family stereotypes  Challenging my ideas  Preparing for transition |
| **Year 4**  **Ages**  **8-9** | Being part of a class team  Being a school citizen  Rights, responsibilities and  democracy (school council)  Rewards and consequences  Group decision-making  Having a voice  What motivates behaviour | Challenging assumptions  Judging by appearance  Accepting self and others  Understanding influences  Understanding bullying  Problem-solving  Identifying how special and  unique everyone is  First impressions | Hopes and dreams  Overcoming disappointment  Creating new, realistic dreams  Achieving goals  Working in a group  Celebrating contributions  Resilience  Positive attitudes | Healthier friendships  Group dynamics  Smoking  Alcohol  Assertiveness  Peer pressure  Celebrating inner strength | Jealousy  Love and loss  Memories of loved ones  Getting on and Falling Out  Girlfriends and boyfriends  Showing appreciation to people and  animals | Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition  Environmental change |
| **Year 5**  **Ages**  **9-10** | Planning the forthcoming year  Being a citizen  Rights and responsibilities  Rewards and consequences  How behaviour affects groups  Democracy, having a voice,  participating | Cultural differences and how  they can cause conflict  Racism  Rumours and name-calling  Types of bullying  Material wealth and  happiness  Enjoying and respecting  other cultures | Future dreams  The importance of money  Jobs and careers  Dream job and how to get there  Goals in different cultures  Supporting others (charity)  Motivation | Smoking, including vaping  Alcohol  Alcohol and anti-social behaviour  Emergency aid  Body image  Relationships with food  Healthy choices  Motivation and behaviour | Self-recognition and self-worth  Building self-esteem  Safer online communities  Rights and responsibilities online  Online gaming and gambling  Reducing screen time  Dangers of online grooming  SMARRT internet safety rules | Self- and body image  Influence of online and media on  body image  Puberty for girls  Puberty for boys  Conception (including IVF)  Growing responsibility  Coping with change  Preparing for transition |
| **Year 6**  **Ages**  **10-11** | Identifying goals for the year  Global citizenship  Children’s universal rights  Feeling welcome and valued  Choices, consequences and  rewards  Group dynamics  Democracy, having a voice  Anti-social behaviour  Role-modelling | Perceptions of normality  Understanding disability  Power struggles  Understanding bullying  Inclusion/exclusion  Differences as conflict,  difference as celebration  Empathy | Personal learning goals, in and  out of school  Success criteria  Emotions in success  Making a difference in the world  Motivation  Recognising achievements  Compliments | Taking personal responsibility  How substances affect the body  Exploitation, including ‘county  lines’ and gang culture  Emotional and mental health  Managing stress | Mental health  Identifying mental health worries and  sources of support  Love and loss  Managing feelings  Power and control  Assertiveness  Technology safety  Take responsibility with technology  use | Self-image  Body image  Puberty and feelings  Conception to birth  Reflections about change  Physical attraction  Respect and consent  Boyfriends/girlfriends  Sexting  Transition |

