



Remote learning information

St Catherine's C of E Primary School

Updated February 2025

St. Catherine's is a nurturing community where differences are celebrated, and caring, happy children flourish. Children embrace their learning and develop skills of wisdom and resilience, enabling them to live life in all its fullness.

"I have come that they may have life, and have it to the full." (John 10:10)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

In case of long-term school closure, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare resources for a longer period of remote teaching.

If the school closure has been sudden, the content of remote education may initially focus upon maths and English, whilst teachers prepare for remote teaching.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in PE.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 = 2 - 3 hours and KS2 = 3 - 4 hours

Teaching and learning platforms are already in use and the school is able to teach remotely, given a short period of set up time, as required. We use a combination of the following approaches to teach pupils remotely:

Years 2,3,4,5 & 6 = seesaw learning platform

Year 1 = Tapestry and seesaw learning platform

Foundation stage = Tapestry

Digital access at home

We recognise that some pupils may not have suitable online access at home. We may loan laptops or tablets to pupils if necessary – parents may contact the school if this is required. Reading books, exercise books and photocopied work is also available for pupils – parents may notify the school via the admin email address or through tapestry/seesaw should this be required.

Engagement and feedback

Remote teaching will be delivered using the following approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers and other online video clips)
- printed paper packs produced by teachers when requested (e.g. worksheets)
- exercise books and reading books may be available for pupils to collect & exchange
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- research activities to support national curriculum as appropriate for age and subject

School expectations for support from home:

- It is hoped that pupils engage regularly with remote education
- It is hoped that parents will support regular pupil engagement with remote education and encourage their child's resilience
- Parents finding it difficult to support remote education may contact the school directly for further support

Feedback and assessment

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others eg: marked work returned on tapestry or seesaw; verbal feedback.

Pupils will receive regular feedback and support for their work.

Supporting pupils with additional needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Fortnightly phone calls to parents to 'check in'
- Differentiated provision
- Updated individual learning plans
- Additional face to face intervention group when age appropriate

Monitoring of remote learning:

- All platforms allow for regular, daily adult feedback and support by teachers and teaching assistants
- Remote education platforms are monitored closely by SLT, who report to governors regularly
- Where engagement is a concern, teachers will contact parents to discuss further support

Remote education to support pupils with significant illnesses

If a pupil has to remain at home for medical reasons, there may be a mixture of online learning and paper copied work provided dependent upon number of days and reasons for their absence. The school will look at each case individually.