



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:			Areas for further improvement and baseline evidence of need:
2018-2019 achievements			Increase percentage of PP chn in clubs. Increase percentage of Y6 in events. Look at taking class groups to events.
Y3 swimming data: 88% of chn can swim 25m safely. 80% can do so using a recognised stroke.			
Y4 swimming data: 92% of chn can swim 25m. 88% of chn can swim 25m of a recognised stroke. When these chn finished Y3, only 50% could swim 25m. 91% of chn can take part in safe rescues. 84% can swim 50m using a safe technique.			
Participation in percentages			
	Clubs	Events	
Y3	75%	100%	
Y4	69%	100%	
Y5	93%	100%	
Y6	81%	79%	
PP	Clubs	Events	
Y3	63%	100%	
Y4	25%	100%	
Y5	100%	100%	
Y6	71%	57%	
16 clubs on offer over the year. Hockey, football, netball, gym, rounders/cricket, running, athletics, cheerleading, table tennis, tri-golf, rugby, pop-funk dance, dance show, basketball, cricket,			

<p>badminton compared with 17 last year.</p> <p>All chn in Years 3, 4, and 5 have had six weeks of consecutive basketball curriculum lessons taught by Russell Hoops. This has led to more chn playing basketball at play and lunchtimes.</p> <p>Gold School Games mark</p> <p>District athletics- 3<sup>rd</sup> in Y2, 2<sup>nd</sup> in Y3/4, 4<sup>th</sup> in Y5/6 used funding to pay for clubs</p>	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund: £19,090 £18,523 allocated		Date Updated: 19.7.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12% £2360
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Before school clubs to encourage more children to get involved in activities	Footballs future and Tiger Cheer to deliver sessions before school. Y1-4 gymnastics, Y5/6 cheerleading. Hockey club also.	£0	60 chn have regularly attended before school clubs each week.	Introduce new gym clubs with Tiger Cheer.	
Lunchtime clubs run by Footballs Future to increase activity of children  Badminton club for KS2	Organise Footballs Future to run clubs for all year groups across the year	Already allocated elsewhere	104 chn have regularly attended lunchtime clubs each week.  49 chn attended badminton club for 6 weeks each.	Continue badminton club next year.	
Continue Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.  Medals for daily mile champions	Encourage classes to do as many Daily Miles as possible each week and to record their tally on their class door.	£0  £100	Chn have been keen to earn the medals and classes have done more daily miles. Chn have started to record their scores and shown an increase in laps.	Chn to consistently track daily mile laps to show progress in fitness.	
Increase range of activities children can participate in during lunchtimes by using designated members of staff to run activities, purchasing necessary resources - Playleaders - Scooter day chn bring own	Organise playleaders and sports crew from Y5 and 6 to run a range of clubs at lunchtimes and help a designated adult to run activities for all year groups. Rita from HWSSP to come in and train MSAs on 22.11.18.	£200 on equipment	MSAs and playleaders have taken part in training and have been more organised about sorting lunchtime activities so chn have more structure and opportunities to take part in a range of activities.	Check MSAs have sorted a structure for next academic year.	

Created by:



Supported by:



scooter			Sports crew and playleaders have played an active role	
Develop KS2 playtimes so that more children can play basketball	Buy two basketball posts for top playground	£2060	A basketball rota has been set up for chn to play at lunchtimes. Chn actively use the posts.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10% £1950
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Role models- local sporting personalities so pupils can identify with success and aspire to be a local sporting hero (during sports week)	MS spoke to governors to ask about contacts on 17.9.18 MS also emailed two local heroes but hasn't heard back. Possibility of asking an Olympic sailor but would like a different sport.  Mike Mullen came in for two days during Sports Week.	£950	Years 1 – 6 attended workshops with Mullen. They were able to talk about growth mindset and perseverance to achieve their goals. The whole school attended an assembly.  Chn were inspired by the visit and could see what hard work and mindset can achieve.	Teachers to re-visit Mike Mullen's 'flearning' throughout the year.
Celebrate daily mile in assemblies and newsletters	Classes to calculate how many miles they have done each week and announce in assemblies. Sports ambassadors to collect this data from classroom doors or a KS display.	£0	All pupils involved in 15mins of additional activity. Need to increase in some year groups.  No display made this year but could do in hall next year.	Develop daily mile display.
Sports week to celebrate sport and encourage children to try new sports	Organise people/resources to introduce one or two new sports to the children Skipping workshop for Years 1 – 6.	£1000	All pupils involved in new sports and competitive sports all week. Years 1 – 6 took part in skipping workshops.	Organise new opportunities for sports week next year. Consider M. Mullen working with target pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16% £3100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff training and feedback on Real PE. Chn will all benefit from improved PE lessons due to better training of staff</p> <p>Assessment of all PE units on Flic to help teachers track progress and ensure progression for children</p>	<p>PE Leaders to hold Inset training in September to help teachers with Real PE.</p> <p>PE Leaders to monitor teaching of PE via learning walks and pupil voice.</p> <p>Teachers to assess chn at the end of each unit so subject leaders can monitor PE levels.</p> <p>Buy resources necessary for teaching Real PE</p>	<p>£2,000</p>	<p>Inset training delivered. Staff onboard with delivering Real PE.</p> <p>Pupil voice completed by 15.11.18</p> <p>Learning walks to take place in wc 26.11.18</p>	<p>New resources required for next year to replace broken and missing resources.</p>
CPD for PE leaders	Attend PE conference and three subject leader days with partnership	£150 conference £190 x 5 days supply = £1,100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24% £4535
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer clubs for pupil premium chn (Change4Life)</p> <p>First half term was change 4 life. This ran for 10 weeks. Changed to Y3 football to help playground control over winter.</p>	<p>Football's Future to run Change4Life club</p>	<p>37 weeks at £20 per club. £740</p>	<p>PE Leaders to monitor chn who attend</p>	<p>Continue to offer a range of clubs and ensure as many different chn as possible attend by keeping registers and tracking progress of chn who do not go.</p>



Continue range of lunchtime clubs run by Footballs Future	Footballs Future to run lunchtime clubs for a range of pupils over the year	37 weeks at £20 per club. Two clubs a week. This ran for 10 weeks with 2/week. Changed to 1/week on 15.11.18.  £400  £940 total from now on.	PE Leaders to monitor chn who attend each club	Continue to offer a range of clubs and ensure as many different chn as possible attend by keeping registers and tracking progress of chn who do not go.
Russell Hoops lunchtime club for Y3-6. All chn are able to attend the club to improve basketball skills and general fitness.	Russell Hoops to run lunchtime club.	37 x £35 = £1295	Keep a register of chn who attend the club.	Continue to offer this provision next year.
Use Russell Hoops to offer basketball in curriculum time. Y3-5 will all take part in 5/7 weeks of basketball lessons. Teachers will take part in the lessons in order to develop their own knowledge of teaching basketball.	Russell Hoops to teach a lesson a week all year.  Teachers to take part in the lesson.	36 x £35 = £1260	Big increase in number of chn playing basketball at play and lunchtimes.	Continue to offer this provision next year.
Use sport week to introduce new sports to inspire the children.  All chn will take part in sports carousel and sports day, in addition to new sports.	PE Leaders to organise sports week to include new opportunities for chn.	Funding already allocated.	Chn enjoyed the week and took part in resilience carousel, sports day and Mike Mullen workshops.	Plan new sports for sports week next year.
Increase participation of children in table tennis club	Buy table tennis table so that more children can play table tennis weekly	£300	More chn attended table tennis club this year which is why we bought another table. Chn came 2 <sup>nd</sup> at the event.	Consider offering blocks of table tennis for year groups.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25% £4850
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Prepare children for events in order to obtain more success</p> <p>Involve all children across the school in competition with house and class competitions</p> <p>Maintain minibus.</p>	<p>Remain a member of the sports partnership</p> <p>PE leaders to organise house events over the year for football, netball,</p> <p>Pay for insurance</p> <p>Pay for new seatbelts.</p>	<p>£1850</p> <p>£3000</p>	<p>Years 1 to 6 have all taken part speed stacking and skipping competitions.</p>	<p>Sports crew to organise new intra sport competitions in 2019/20.</p>
Other indicator identified by school: Additional Swimming				Percentage of total allocation: 9% £1728
<p>Chn who can swim 25m to achieve 50m.</p> <p>All remaining non-swimmers achieve 25 metres to meeting statutory requirements of national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Y4 chn who need it to go school swimming for the whole year. School to pay for 12 weeks at £2.40/child.</p> <p>Y3 chn who need it to go school swimming for the whole year. School to pay for 12 weeks at £2.40/child.</p> <p>Year 6 chn to have two water safety sessions in July and a water safety assembly.</p>	<p>£28.80 per child = £864</p> <p>£28.80 per child = £864</p>		<p>Continue to monitor swimming data regularly. Ensure Y6 chn complete water safety lessons again.</p> <p>Reduce swimming for chn in Y4 who do not need it.</p>