

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

£19,070 for 2024 2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We continued to promote active 60 by purchasing more playground equipment, continuing subscriptions for Orienteering and Quidditch and continuing to offer a range of clubs.</p> <p>Involving all chn in a range of sports and events</p>	<p>Spreadsheet to show club participation. Photos and orienteering sheets to show use of Orienteering package.</p> <p>Spreadsheet to show involvement in Development Days and events.</p> <p>Chn playing frisbee in playgrounds.</p> <p>All chn took part in: Golf day, Sports Week- frisbee, orienteering, sports days.</p> <p>Increased range of clubs offered following pupil voice feedback. See registers.</p> <p>All of YR, Y2, Y6 attended events/days. Many chn in all other years attended events. See registers.</p>	<p>Fewer chn in Y3 attended events as there were not quite as many or the Y3/4 events were attended more by Y4.</p>	<p>See registers.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1) Engage all pupils in regular physical activity	<p>-Promote active break and lunchtimes using new equipment, Play Leaders (who were trained in October 2024 by L.R- free but part of partnership membership).</p> <p>-Encourage active learning by sharing ideas with staff about movement within class time and also use of Orienteering through cross-curricular subjects. £840 for annual subscription.</p> <p>-Offer a range of before and after school clubs, along with lunch clubs that target a range of children and skills. Monitor who is attending these clubs and who attends events to ensure as many children as possible are involved. Each lunch club is £25. Lunch club total for year = £2625. Before and after school club total for year = £1250</p> <p>Repeat Kaboca survey to monitor chn's involvement in sport and attitudes towards learning. Free</p> <p>Equipment bought- netballs £200, new netball kits and bibs for team- £345, cones £30, table tennis bats £72, kit bags £30, hoops £150.</p>

Intended actions for 2024/25

2) Broader range of sports and activities offered to all pupils

-Include a range of clubs that target different chn and skills.

Monitor who is attending these clubs. Cost already allocated.

Clubs over the year are: Football, netball, athletics, girls football, tri-golf, bat and ball, gymnastics, frisbee, dance, Pop Funk dance, Tiger Cheer, archery, running, table tennis, rapid fire cricket.

-Purchase Balancability bikes for EYFS so that we can run our own training and chn can have increased participation. £4000

- Balancability training for KS1 teachers and extra EYFS teachers. Y2 offered this to everyone for two weeks and are now continuing to offer this to all chn who need it. Some have moved on to pedal bikes.

Y1 to assess all chn and offer those who need it. All chn will get several lessons via games etc.

EYFS to offer this regularly to all chn.

Intended actions for 2024/25

3) Raise the profile of PE as a tool for whole-school improvement

-Use Sports Week 2025 again to introduce another new sport. All chn will take part in a day of Martial Arts- £249.

-Remain member of Sports Partnership to secure offer of sports events and opportunities. £2420.

PE Subject leader to attend PE Conference to bring back new ideas and initiatives - £250

-Orienteering as an active way of covering cross-curricular subjects- already allocated.

-Speed stacking for everyone to give chn a taste of competition and develop coordination skills- £500

-Balancability bikes for developing core muscles of EYFS and KS1 chn

10 Y4 chn attended dance show at Sele School in January. This included chn who hadn't previously represented the school so helped with confidence and sense of achievement. £18 for fabric.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1) Engage all pupils in regular physical activity	
2) Broader range of sports and activities offered to all pupils	
3) Raise the profile of PE as a tool for whole-school improvement	

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?