

## PE and School Sport Action Plan 2016-2017



<b>Priority 1: Improve the Quality of teaching</b>	<b>Priority Target: Make improvements now that will benefit pupils' health and attitudes towards sport in future years</b>	<b>Priority coordinator: MS</b>
--	--	---------------------------------

Objective	Actions (dates)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
<b>To plan and provide appropriate training for staff</b>	Invest in a new scheme of work specifically for gymnastics (REAL gym) to support teachers planning and teaching now and in future years. Teachers feel less confident teaching PE.	MS to organise/all staff to put into practice	All staff to be trained to use new scheme of work effectively.	September 2016	MS to evaluate the effectiveness of training/CPD with staff.	£1850 partnership core offer.
	All staff to be trained on the 'Real PE' approach (whole school inset 2 <sup>nd</sup> Sep 2016 – Teachers and TA's).	GM	To give staff the confidence and skills to deliver outstanding PE.	September 2016	GM to evaluate teaching and give feedback.	Supply costs for CPD.
	Whole school questionnaire to identify staff needs (Sep 2016).	GM	To use the scheme to focus teaching on the development of agility, balance, coordination, healthy competition and cooperative learning, in line with the new curriculum.		<b>All staff were trained to use Real Gym in February 2017. They now feel more confident about teaching gymnastics.</b>	
	Encourage teachers to follow new Curriculum map (Real PE) and to link it to termly School games competition.	FS/KS1/KS2 staff				
	Observations of teaching by MS (Spring term and Summer term).	MS	Share best practice.			
	MS to attend termly insets provided by Partnership.		Embedded confidence in delivering of subject.			
	Staff to observe AO (Andy O'Neill - Sports Coach) to increase subject knowledge of particular sports.	MS	Staff to develop teaching through appropriate training.		<b>Staff were trained to teach Real PE in September 2016. They are being observed to check the impact and progress of the children. Observations so far have been very positive and staff response to Real PE is positive.</b>	
	Liaise with Partnership to arrange CPD for staff, with specific focuses for NQTs. Also liaise with PE staff from other schools and AO (Sports Coach).	MS				

					<p>Football futures coach AO observed in January to check delivery of PE lessons during some PPA cover.</p> <p>MS has liaised with Football futures regarding current clubs and PE and they have introduced two new PE clubs- one at lunchtime (athletics) and one after school (summer sports).</p>	
<p><b>To formulate an effective system of assessment</b></p>	<p>MS to train staff on how to use new integrated assessment framework (Real PE) /linked to new curriculum map/code system (skills based).</p> <p>Teachers to complete Multi-skills/Agility Competition half-termly to use for assessment. Staff to compare each half term's results and monitor progress.</p>	<p>MS</p> <p>All KS1/KS2 Teaching Staff</p>	<p>All staff to recognise and celebrate rapid and sustained progress and to monitor effectively. Simple but effective measurement of children's progress allowing for data collection. Staff to identify individual needs. Staff to compare children's results and highlight children who have made/not made progress. Staff to use this to support</p>	<p>MS to monitor effectiveness of new assessment framework.</p> <p>MS to monitor progress of children.</p> <p>Termly monitoring (Spring and Summer).</p>	<p>Termly scrutiny of assessments will indicate effectiveness of system and pupil progress.</p> <p>Teaching staff have been introduced to Real PE assessment. They are starting to complete these sheets in</p>	<p>Release time for MS - Cover costs</p>

			future planning. GM to send individual results off to the partnership.		order to monitor progress and attainment.	
To improve resources	<p>MS to identify whether resources meet the needs of staff and whether condition is appropriate .</p> <p>GM to meet with Football Future Coaches to discuss resource needs.</p> <p>Purchase additional resources, including those for Playtime activities (led by play leaders/Ambassadors/Sports Crew), Change4Life Club for Less Active children and new Nurture unit.</p> <p>.</p>	<p>MS</p> <p>Play leaders.</p>	<p>Suitable resources readily available to support the delivery of lessons.</p> <p>All teachers are delivering the minimum 2hrs of physical activity per week (this is to include 'Wake and Shake').</p> <p>Increase attendance at Sports Clubs (including new gymnastics club)</p>	<p>MS to monitor use of resources and timing of lessons through observations (informal).</p>	<p>Audit.</p> <p>Club registers.</p> <p>MS has ordered some new gym mats and benches to support the increased gym provision.</p> <p>New resources were ordered for PE lessons, lunchtime playtimes and for use by Sports Ambassadors.</p> <p>Need to order resources for teaching athletics.</p>	<p>Release time for MS – Cover costs</p> <p>Budget for additional resources</p>

<b>Priority 2: Increasing participation</b>	<b>Priority target: To develop and add to the PE and sport activities that our school already offers</b>	<b>Priority coordinator: MS</b>
---	--	---------------------------------

<b>Objective</b>	<b>Actions (dated)</b>	<b>Person/s Responsible</b>	<b>Success Criteria</b>	<b>Monitoring (dated)</b>	<b>Evaluation</b>	<b>Resource Implication</b>
<b>To increase participation for children in vulnerable groups</b>	<p>Speak to MB/ES with regard to recognised vulnerable groups &amp; those attending Nurture/Unity sessions.</p> <p>Identify any obese/overweight children that require individual plan (may be Change4life).</p> <p>Identify potential sports activities/clubs available and provide funding if necessary e.g. street dance, basketball, gymnastics.</p> <p>Identify weakest Y6 swimmers who may not achieve 25m and take them to intensive lessons.</p>	MS/MB/ES	<p>Vulnerable groups have a clear programme of support through PE/sport.</p> <p>Individual plans for children classified as obese (with support through family consultation).</p> <p>Vulnerable children attend regular nurture sessions to support Gross motor-skills &amp; healthy competition.</p> <p>Aim for Y6 to all swim 25m before leaving y6.</p>	Termly monitoring of provision by MS in conjunction with MB/ES. Regular meetings to assess current/new needs of children. MS to monitor progress of children attending Change4Life club.	<p>Evaluation through new assessment system and participation levels</p> <p>MS has monitored how many vulnerable children have been taking part in clubs and competitions. MS has targeted those in KS2 and year 2 who are not as active and invited them to Change4Life.</p> <p>MS is in the process of setting up a lunch time club for vulnerable KS2 chn who previously attended nurture.</p> <p>Currently investigating provision for Y6 non-swimmers.</p>	<p>Money allocated for funding</p> <p>Cost of swimming lessons</p>
<b>To increase the range of sport/competition offered throughout the school</b>	<p>Increase competition in PE lessons through use of Real PE</p> <p>Clubs to be run by Sports Ambassadors /Sports Crew from upper KS2.</p> <p>Intra school house competitions (level 1) which will lead into inter competition (level 2).</p>	<p>All Staff</p> <p>Sports Crew/Leaders</p> <p>KS1/2 staff</p>	<p>Increase in number of lunchtime and after school clubs.</p> <p>Increased number of children participating in clubs.</p> <p>Higher number of intra competition (level 1 and</p>	<p>All data and records of clubs etc monitored by GM.</p> <p>Weekly diary.</p>	<p>Participation rates reviewed termly</p> <p>28.4.17 All chn in KS2 have competed in a competition thanks to virtual skipping and a range of other comps.</p> <p>MS starting to invite</p>	Purchase of new resources

	<p>Organise charity fundraiser events.</p> <p>KS1/KS2 to participate in virtual intra competitions with data collection passed to SSP. To be completed in autumn term by all of KS1 &amp; KS2. – skipping.</p> <p>Use Sport Week to introduce children to a new sport.</p>	<p>MS / HA/ Primary Ambassadors</p> <p>MS</p>	<p>level 2) leading to higher level of inter competition.</p>	<p>Change4Life club run by AO.</p>	<p>chn who have not attended a comp out of school to take part in remaining competitions.</p> <p>New clubs added this year: Y2 gym, KS2 lunchtime athletics club, Sports Ambassadors clubs most days for all chn (see separate doc with timetable), after school summer sports with FFutures.</p> <p>MS sorting tennis and cricket taster sessions / provision. Also signposting chn to Hertford Hockey Club and Legends Tennis Club.</p> <p>Sport week will introduce chn to trampolining (KS1) and (skate boarding (KS2).</p>	
--	--	---	---	------------------------------------	---	--

<b>Priority 3: Accountability</b>	<b>Priority Target: To implement a robust programme of data collection to show increase in levels of participation through appropriate use of government funding</b>	<b>Priority coordinator: MS</b>
-----------------------------------	--	---------------------------------

<b>Objective</b>	<b>Actions (dated)</b>	<b>Person/s Responsible</b>	<b>Success Criteria</b>	<b>Monitoring (dated)</b>	<b>Evaluation</b>	<b>Resource Implication</b>
<b>To build a register of children participating in all clubs</b>	<p>MS to collect details of all children that participate in any after school club/lunch club and other out of school clubs.</p> <p>To monitor termly children who are not participating in any extra curricular PE.</p> <p>Teachers to become more familiar with children's skills out of school using Pupil voice/questionnaire. Celebrate using Sports Wall</p> <p>Child questionnaire to monitor out-of-school participation?</p>	<p>MS/Teaching Staff/Sports leaders/Office staff</p> <p>Teaching Staff</p>	<p>To measure exactly how many children are attending clubs and the volume of opportunities being made available.</p> <p>Recognise children who are not attending any clubs and ensure they have sufficient opportunities.</p> <p>To recognise children's strengths out of school.</p>	All data and records of clubs etc monitored by MS	<b>Participation rates reviewed termly</b>	<p>Release time for MS – Cover costs</p> <p>Budget for additional resources</p>
<b>To use assessment effectively</b>	<p>Staff to be trained to use Real PE effectively to challenge children and ensure progression.</p> <p>Staff to look for children who are working below and beyond expectations and adapt activities within lessons.</p>	All staff/MS to support.	To use Real PE cards to challenge children further	MS to monitor Real PE assessment sheets (autumn 2, winter and summer terms)	<p><b>Collect staff assessment sheets for Real PE</b></p> <p><b>MS to sort a better way of assessing PE and in particular Real PE for September.</b></p>	Release time for MS – Cover costs
<b>To organise participation in in virtual competition</b>	All year groups are to participate in a virtual competition by the end of the year. Skipping, speed stacking, something else.	KS1 & KS2 Staff Ambassadors & MS/AO to organise skipping competition.	All children in KS1 and KS2 will have participated in both level 1 and level 2 competitions.	Monitored termly.	<p>Compare data within school to identify areas of strength and areas to develop within school – impact on CPD</p> <p><b>All KS2 chn have done this.</b></p>	Release time for MS – Cover costs

<p><b>To develop understanding of and fully meet requirements for OFSTED</b></p>	<p>Obtain a clear overview of what the necessary measurements are for a school that is outstanding in PE. What data is required? Read OFSTED reports and supporting documentation. Share details during staff meeting. Ensure this plan is robust. Review and adjust plan as necessary.</p>	<p>MS/All Staff</p>	<p>OFSTED inspection will be able to use data collection/analysis to make an informed judgement.</p>	<p>MS/HW to meet regularly with HW and update on progress.</p>	<p>MS/HW/SLT to evaluate and adjust plan as appropriate</p> <p>MS and HW to meet with PE governor to discuss progress of PE.</p>	<p>Release time for MS - cover costs</p>
--	---	---------------------	--	--	--	--

## Breakdown of PE and Sports funding budget (2016-2017)

**£9860**

<b>Item:</b>	<b>Outcome:</b>	<b>Cost:</b>	<b>Remaining:</b>
Partnership Core Offer	Staff training & school support. Contribution to venue hire for Partnership events.	£ 1850	£8010
Entry Fees/Hire of facilities for competition and transport to events	Increased participation in Inter school competition	£200	£7810
YST membership	Provide support and resources for staff	£275	£7535
CPD New Gymnastics REAL PE scheme of work	Improved provision of gymnastics teaching	£1700	£5836
Resources:  (to include new gym equipment)	Improved provision of gymnastics teaching	£1000	£4835
Supply costs for cover of staff on CPD	All staff to be monitored in teaching Real PE and Real Gym when it is implemented	£600	£4235
Funding for Change4Life Club	Skilled coaches to run lunch club with Ambassadors. Equipment to replace damaged/missing equipment in Change4Life bag.	£750	£3485
Wider Opportunities (Health and sports week)	Skate boarding	£650	£2835
Basketball Club/Gymnastics Club	KS2 club led by a skilled coach from Russell Hoops Basketball.  Year 1/2 gymnastics club. Year 3/4 gymnastics club	£1500  £560 £560	£1335  £775 £215
Cover for leadership release time	Monitoring of subject.	£600	£-385
<b>Total</b>			<b>-£385</b>