

PE and School Sport Action Plan 2017-2018



Priority 1: Develop an effective assessment system for PE	Priority Target: Assess pupils' progress in PE in order to ensure progression	Priority coordinator: MS
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Objective	Actions and IMPACT	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
Use summative assessment in PE lessons	<p>Teachers to assess children informally during PE lessons. Chn will know how they can progress further and take ownership of their PE learning.</p> <p>Teachers to encourage chn to self-assess. This will develop chn's awareness of their PE skills and how to progress.</p> <p>Subject leader to carry out informal learning walks to look at the use of summative assessment. This will help staff to develop good practice.</p>	<p>All teachers</p> <p>Subject leaders</p>	<p>Teachers will identify chn's next steps</p> <p>Chn will be aware of their next steps</p>	Subject leaders will carry out termly learning walks across the year groups (not each year each term) to support staff with summative assessment	Learning walks completed in Summer 1.	No new resources should be needed except maybe for visual sorting of chn or handing out 'rewards' such as beanbags or 'treasure'.
Use formative assessment to assess and track pupils' progress	<p>Teachers to update Flic half-termly to track pupils' progress in PE. This will help teachers understand how to help chn progress.</p> <p>Subject leaders to look at data on Flic and monitor progress of target children. They will be able to track progression of PE skills across the school and address any areas of concern.</p> <p>In September 2018, teachers to look at data from their new cohort. Teachers will be able to understand their levels and ensure progression</p>	<p>Teachers</p> <p>Subject leaders</p> <p>Teachers</p>	<p>Assessments will be up-to-date on flic at the end of every term</p> <p>Teachers will know what their new cohort can already do</p>	Flic assessments will be looked at by subject leaders at the end of every term	Assessment statements on Flic need reviewing as they are too specific.	Flic package is paid for already

Deliver challenging lessons	<p>Teachers to use Flic to look at the progression of specific PE skills and challenge pupils. Teachers will be able to help chn progress within a particular skill area.</p> <p>Subject leader to carry out informal learning walks of PE lessons to look at challenge and progression. Teachers will be able to help chn progress within a particular skill area.</p>	<p>Teachers</p> <p>Subject leaders</p>	Teachers will be increasingly aware of the progression of skills within their phase	Subject leaders will carry out termly learning walks across the year groups (not each year each term) to support staff with summative assessment	Learning walks completed in Summer 1.	None
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Priority 2: Increase participation in physical activity throughout the school day	Priority target: To increase the amount of time that children are active within the school day; To develop vulnerable and less active children's participation and enthusiasm for PE	Priority coordinator: MS
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Objective	Actions and IMPACT	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
Increase the number of less active children who take part in a club	<p>Change 4 Life club run by N Morgan. Subject leader to check which children go and ensure the club is full. Change 4 Life is targeting PP chn in order to give them more opportunities to take part in sporting activities. This helps compensate for any disadvantages and encourages a healthy, more active lifestyle.</p> <p>Offer new and different activities suggested by pupils- use Pupil Voice for all children to see what other activities and clubs they would like. This will help encourage them to keep attending and stay active.</p>	<p>N Morgan and subject leaders</p> <p>Teachers</p>	<p>We will have a group of children who regularly go to Change4Life club</p> <p>The activities offered will be chosen by the children so that they want to take part</p>	<p>Subject leaders to check Change4Life register half termly</p> <p>Half-termly pupil voice of specific groups of vulnerable and less active children to engage them in activities</p>	See impact data.	<p>PE Premium money will be used to buy new resources for new clubs</p> <p>PE Premium money can be used to take children to a different activity off site</p>

	Target specific inactive and vulnerable children to see what activities and clubs they would like- Teachers to give Subject leaders list of specific children. Subject leader to monitor which children attend each club This will help promote healthy lifestyles and ensure all chn have opportunities.				Chn who have not yet been to a club in Y3 and 4 and Y6 are being invited to say which club they would like to attend. MS will try to hold something that is popular in summer 2.	
Develop less active pupils' enthusiasm for PE and school sport	<p>Offer new and different activities suggested by pupils.</p> <p>Offer short-term clubs in order to increase the range</p> <p>Explore possibilities of 'outdoor activities' such as at Fairlands or Glaxo (climbing) or Westmill Farm</p> <p>This will help less active pupils become more interested in PE and sport.</p>	Subject leaders	Children who do not take part in any clubs will be targeted for ideas of new activities and clubs	Half-termly pupil voice of specific less active children to identify new opportunities	Pupil voice to be repeated in summer 1.	<p>PE Premium money will be used to buy new resources for new clubs</p> <p>PE Premium money can be used to take children to a different activity off site</p>
Encourage less active and vulnerable children to participate in an event	<p>Attend class multi-skills festivals so that as many children as possible can attend an event See impact data</p> <p>Attend the everyone In festival which targets vulnerable / less active children. This will develop confidence and enthusiasm in pupils who are less active.</p> <p>Choose a range of children to attend sporting events so that it is not always the same children. This will increase opportunities for more children to be active.</p> <p>Monitor who attends each event</p>	<p>Subject leaders</p> <p>Teachers</p>	<p>Children who have not been to a school sporting event / festival / competition will be targeted to try and attend something</p> <p>Less active children will go to the Everyone In festival</p>	Half-termly analysis of events register	<p>PP chn in Y4 have been choosing the activities they take part in at Change4Life.</p> <p>8 Y5/6 chn went to the Everyone In Festival at Wodson in November 2017.</p> <p>See impact data.</p>	PE Premium money can be used to transport children to an event

<p>Increase activity levels of all children throughout the school day</p>	<p>Introduce the Daily Mile so that chn can be more active.</p> <p>Use funding to make a sustainable change to the school grounds so that chn can be more active.</p>	<p>MS and CR Teachers</p>	<p>Encourage all chn to take part in 15mins of walking or running daily as part of the Daily Mile</p> <p>Research how to spend some of the funding on making a sustainable change to school grounds so that chn's activity levels increase.</p>	<p>Teachers to encourage chn to run or walk the daily mile.</p>	<p>All chn now doing Daily Mile.</p> <p>Netball and basketball posts to be installed in May half term.</p>	<p>PE Premium money can be used to develop school grounds.</p>
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Priority 3: Support children to achieve minimum swimming standards	Priority Target: Ensure children can swim 25m before leaving in Year 6	Priority coordinator: MS
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Objective	Actions (dated)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
Deliver long-term, consistent swimming lessons to ensure progression	<p>Take one year group swimming for two terms (Y3). Use PE Premium Funding to subsidise the lessons so parents pay for one term and school pays for the other. Take the weaker Y3 swimmers swimming again in the summer term for a third term</p> <p>Subject leader to investigate possibility of Year 4 children swimming for two terms from January onwards in order to increase consistency.</p> <p>Increased swimming will help to develop a more active lifestyle and help chn to learn how to swim more quickly.</p>	<p>Class teacher</p> <p>Subject leader</p>	<p>Year 6 children should leave the school being able to swim 25m</p> <p>Year 3 children should be able to swim by the end of the school year in 2018</p>	<p>Year 3 class teachers to collect data from the swimming pool at the end of the autumn and spring terms to show who can swim 25m and who cannot</p> <p>Year 6 teachers to collect data from their classes to see who can swim 25m at end of autumn term</p>	<p>Extended so all chn in Y3 swim for first half of summer 1 too.</p> <p>Updated: Y4 will now swim for Spring and Autumn term.</p>	<p>PE Premium used to pay for one term of swimming lessons as an extra. Parents will pay for one term too.</p>
Target weaker swimmers	<p>Invite the weakest Y3 and Y6 swimmers to swim in the summer term. See above.</p> <p>Use the PE Premium funding to subsidise these lessons.</p> <p>All chn should be able to swim 25m by the time they leave school this year (Y6) and at the end of Y4 in future years.</p>	<p>Class teacher</p> <p>Subject leader</p>	<p>Year 6 children should leave the school being able to swim 25m</p> <p>Year 3 children should be able to swim by the end of the school year in 2018</p>	<p>Year 3 class teachers to collect data from the swimming pool at the end of the autumn and spring terms to show who can swim 25m and who cannot</p> <p>Year 6 teachers to collect data from their classes to see who can swim 25m at end of autumn term</p>	<p>All Y6 will swim for second half of summer term. Those who can swim will complete water safety and rescue training.</p>	<p>PE Premium used to pay for one term of swimming lessons</p>
Develop communication with parents about swimming	<p>Y3 teachers to give parents more information about their child's progress in swimming and encourage them to take them to external swimming lessons either alongside their class lessons or following the summer term if their child needs to progress further.</p>	<p>Class teacher</p> <p>Subject leader</p>	<p>Year 3 children should be able to swim by the end of the school year in 2018</p>	<p>Year 3 class teachers to collect data from the swimming pool at the end of the autumn and spring terms to show who can swim 25m and who cannot. This will be given to parents at the end of the spring term.</p>		

	Survey parents about what they think of school swimming.					
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Priority 4: Raise the profile of PE in the wider community	Priority Target: Use the school website to promote the school's sporting activities	Priority coordinator: MS
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Objective	Actions (dated)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
Raise the profile of PE and school sport across the school community	<p>Publish school's participation in events and children's reports</p> <p>Add photos to the website of different clubs and events</p> <p>Put up new displays to showcase clubs and teams</p> <p>This will help parents and children become more interested in school sport.</p>	Subject leaders	<p>The website will reflect the wide range of opportunities that we currently give children in sport</p> <p>Displays in the school hall will be updated termly</p>	Subject leaders to check the website is up-to-date half-termly	<p>Hall display updated in January.</p> <p>Website is being updated fortnightly.</p>	None
Make the information on the website more accessible	<p>Group all the information together about the school's clubs</p> <p>Put photos of teams and clubs on the website.</p> <p>This will help parents and children become more interested in school sport.</p>	Subject leaders	The information about the school's sporting opportunities will be put together to make it accessible	None	Update: a new tab has been created so all the information is on a new Sport page. December 2017.	PE Premium money was used to develop the sport section of the website.

Breakdown of PE and Sports funding budget (2017-2018)

£19,000

Item	Outcome	Cost
Partnership Core Offer	Staff training & school support. Contribution to venue hire for Partnership events. Increased participation in Inter school competition	£1,850
Entry Fees/Hire of facilities for competition and transport to events	Increased participation in competitions	£100
YST membership	Provide support and resources for staff	£275
Athletics resources	Improved provision and increased opportunities	£200
General resources including kits and bibs, table tennis equipment	Improved provision and increased opportunities	£1,000
Mini goals for KS1	Improved provision and increased opportunities	£200
Supply costs for cover of staff on CPD	Training for staff	£600
Funding for Change4Life Club	Skilled coaches to run lunch club with Ambassadors.	£600
Sustainable development	Purchase and install two basketball posts, four netball post and pay for painting of the courts.	£6,526
Wider Opportunities (Health and sports week)	Sport week	£1,000
Increase publicity of sport	Spend money on developing website to include a Sport Tab/Page	£50
CPD and opportunities	Two staff to attend PE conference	£175
Wider opportunities	KS2 triathlon day to introduce triathlon to all chn in KS2	£400
Clubs	Lunch time Tag rugby club / cricket club / athletics £20 / week for 36 wks run by FF	£720
	KS2 club led by a skilled coach from Russell Hoops Basketball.	£1,200
	Year 2 gymnastics club run by FF	£720
Swimming	Cost of taking Y3 swimming for 12 weeks at £2.40 / child per lesson Spring Term	£864
	Cost of taking Y4 swimming for 12 weeks at £2.40 / child per lesson Summer term	£864
	Cost of taking 20 weaker Y6 and Y3 swimmers for 12 weeks at £2.40 / child per lesson	£576

Cover for leadership release time

Monitoring of subject.

£600

£19,000