

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

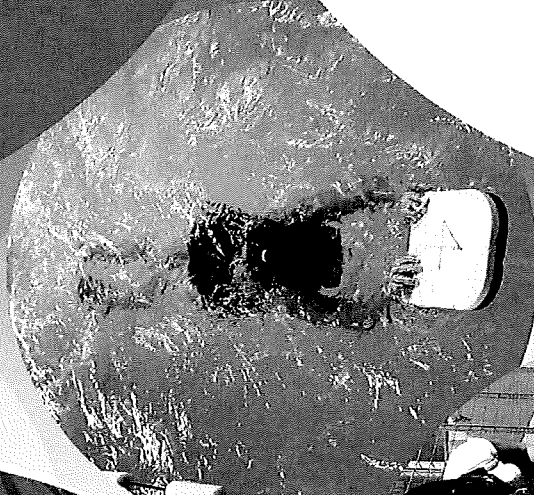


Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
- Continued to enter some inter and intra school competitions virtually. - Completed an interhouse cross country competition for the whole school. - Adapted sports day to suit covid restrictions – 4 separate sports days for foundation stage, KS1, lower KS2 and upper KS2. - All children from years 1 to 6 received an hour of PE a week taught by a specialist PE teacher as well as an hour a week taught by the class teacher. - A range of lunchtime and extra-curricular clubs for pupils to attend: Netball, football, dance, basketball, rounders, fitness. - Year 6 received 5 weeks of top up swimming or took part in learning new water sports including water polo, aqua aerobics, water safety. - Good links with outside dance club – pop funk dance. - Basketball coach worked alongside teachers in year 1, 2, 3, 4, 5 and 6 to develop their CPD in a different sporting area.	-Work towards the Platinum School Games awards next year. -Increase levels of activity among less active pupils- refer to activity survey completed by all children. -Encourage KS2 to implement Teach Active into more English and maths lessons. -Introduce new PE scheme to engage pupils more. -Purchase enough equipment for all PE lessons (use resources recommended by Getset4PE scheme). -Improve storage of PE equipment. -Playground equipment / floor painting / apparatus for KS1 playground to encourage more physical activity.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO
 If YES you must complete the following section
 If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:
What Key indicator(s) are you going to focus on?			
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Total Carry Over Funding: £0			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	81% 47/58
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81% 47/58
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% 50/58
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,970		Date Updated: 15.07.21		£18,566
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue physical education for the key worker’s children throughout lockdown.		Continue to provide all children in school with two sessions of PE a week.		National curriculum provision, no funding allocated		Children developed an enjoyment for PE and could learn some new sports including key fitness skills.
Encourage more physical activity on the playground at break and lunch times.		Purchase 2 more football goals for the back field.		£184		More children engaged in physical activity at break and lunch times including football as well as creative games invented by the children.
Encourage more physical activity in the classroom during English and maths lessons		Resubscribe to Teach Active		£650		Children are more active in the classrooms, particularly KS1.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						
Intent		Implementation			Impact	
Percentage of total allocation: 4.3% £834						
Percentage of total allocation: 0%						

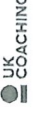
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports week to celebrate sport and encourage children to try new sports SDP 2.4 Develop outdoor learning opportunities SDP 1.11 Develop pupil resilience	HWSSP to run activity day including a variety of sports for children to try. Monday 28 th June. Children learnt boccia and archery skills.	Paid through HWSSP membership (allocated in key many clubs further in extra curricular activities).	Children have the opportunity to experience a whole range of sports and can choose to take many clubs further in extra curricular activities.	Children will remember the experience and we will aim to offer something similar with different sports next year.
Sports ambassadors to run active clubs at lunch times. SDP 6.1 Children experience positive activities during lunchtime.	Sports ambassadors and leaders to organise clubs for children to join in.	£0	Younger children can look up to the older children as role models and engage in more physical activity on the playground.	Unable to mix year group bubbles due to covid. Select sports ambassadors for next year to start leadership again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					4.7%	£910
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:	
Assessment of all PE units on FLIC to help teachers track progress and ensure progression for children.	Teachers and PE teacher to assess children at the end of each unit so subject leaders can monitor PE levels.	FLIC subscription paid in different budget	Weaker areas as a whole year group can be targeted and strengths can be identified.		Continue to assess children's physical abilities on FLIC to track progress.	
CPD for PE leader	Attend subject leader zooms	Paid through HWSSP membership (allocated in key of areas. indicator 4).	Increase PE subject leader's knowledge for how to best support the school in a wide range of areas.		Continue to attend CPD sessions.	
Use Russell Hoops to offer basketball in curriculum time. Y3-6 will all take part in 3 weeks of basketball lessons. Teachers will take part in the lessons in order to develop their own knowledge of teaching basketball. Year 1 and 2 to receive one taster session.	Russell Hoops to teach a lesson a week in the summer term. Teachers to take part in the lesson. Plans to be given	£35 a session X3 sessions for year 3,4,5,6 (both classes) and X1 session for year 1 and 2 =£910	Increase teacher's subject knowledge for teaching basketball and to be able to apply these skills to a wider variety of sports. Teacher's will also feel more confident to teach PE and have a wider range of warm up activities.		Teacher's to apply this knowledge into their PE lessons. Teachers to continue to pass this knowledge on to new teachers and TA's.	

Use sports week to introduce new sports to inspire the children. All children will take part in sports carousel, sports day and cross country interhouse.	PE leader to organise sports week to include new opportunities for children.	£0	Children will learn about some new sports and will engage in friendly competition.	Continue these new ideas during next years sports weeks
Increase children's engagement and interest in different sports.	Teachers to lead assemblies in sports week about their involvement in sports and how they began the sport.	£0	Children will be inspired by different stories and may look into joining those clubs.	Continue this each sports week with different teachers and different clubs.
Hertford and Ware Schools Sports Partnership (HWSSP) affiliation	Ensure attendance in as many HWSSP virtual events	£1430	Children to continue to receive competitive activities and have the chance to win competitions.	Enter as many competitions as I can next year to make up for covid cancelling events.
Increase children's involvement in a variety of different water sports including swimming, water polo, aqua aerobics, water safety and relays.	Provide children that can already swim with excellent exercise during year 6 whole class swimming sessions once a week for five weeks.	£0	Increase children's confidence in water safety. Develop children's cooperation, teamwork and communication skills.	Children will have experience of different water sports and can take these up if interested. Continue this with next year's cohort.
Top up swimming for children in year 6 highlighted from year 4 as unable to complete 25m.	Provide children with life-saving skills by swimming for 5 weeks.	£0	Children will be more confident in water and some will be able to swim 25m.	These 8 identified children are now more confident in the water. Continue this with next year's cohort based on year 4 data.
Ensure that all children are able to travel to different venues to take part in different sports on offer.	Purchase a new school minibus.	£15,000	All children will be able to attend events without the need to ask for support from parents and carers. The minibus will also be able to support the children in travelling to places for cross-curricular learning.	The minibus will be used for all events and will be used for many years as we will maintain it well. The head and site manager are both insured to drive it.
Use Russell Hoops to offer basketball in curriculum time. Y3-6 will all take part in 3 weeks of basketball lessons. Year 1 and 2 to receive one taster	Russell Hoops to teach a lesson a week in the summer term.	Already allocated in key indicator 3.	Children are able to understand the rules of basketball and can apply their skills to a range of sports.	Children can apply their new skills to a range of sports.

session.					
Ensure that equipment is appropriate and safe to use.	Order new posts, balls and bats for rounders club.	£132		Year 5 and 6 children in rounders club could learn to play rounders using the correct equipment. Posts are now safe to use and have no sharp edges. Year 4 were able to use rounders equipment in PE lessons.	Maintain equipment in storage bags in the shed and ensure that they are cared for and put away by staff.

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:	
					0%	
Intent	Implementation		Funding	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Already allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Prepare children for events in order to obtain more success	Remain a member of the sports partnership. Run clubs in the run up to virtual events.		Already allocated in key indicator 4.	Some clubs were able to run but not so much in order to practise for events.	Not as many clubs were run as would have liked to due to covid and the overlap of lunch times. Continue this next year.	
Involve all children across the school in competition with house and class competitions	Organise house events for the summer term. – cross country	£0		All children in the school can engage in physical activity and can compete to win medals. Develop whole school team support.	Create more opportunities like this in next years plan.	
Enable more children to be able to attend competitions in a variety of locations. Ensure that children can always attend and not have to rely on parental support to get to competitions and festivals.	Purchase a school minibus		Already allocated in key indicator 4.	Every child in the school could compete in competitions or attend festivals without travel restrictions.	Maintain minibus and insurance next year.	

Signed off by	
Head Teacher:	
Created by:	  
Supported by:	
 	
	

Date:	21-7-21
Subject Leader:	CRuddock
Date:	15.07.21
Governor:	<i>[Signature]</i>
Date:	21.7.21

