

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Focus on Active 60 by: Implementing traversing wall Setting up orienteering Launching quidditch	Children more active at breaktimes and lunchtimes Increased opportunities for active cross-curricular lessons All children enthusiastic about this new sport	Sports leaders to set traversing wall challenges Continue to promote use of orienteering within cross-curricular lessons Continue to encourage teachers to use quidditch. Consider having quidditch festivals every term or half term.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce children to a range of new sports using development days	All children in Years 1-6, families, class teachers	Key indicator 4- broader range of sports and activities offered to all pupils	All children in Ys 1 to 6 took part in a golf experience day on 2.10.23. This was followed up with a contact for a local club which was sent out to parents. 8 chn in Y3 and 4 then played in a golf tournament, finishing second, in May.	£289.
Sport Week will be used to promote one or two new sports to the children	All chn across the school, families who attend sports day, all teachers and TAs who helped out	Key indicator 4- broader range of sports and activities offered to all pupils Key indicator 3- raise the profile of PE as a tool for school improvement	Sports Week took place in wc 10.6.24. All chn took part in: Sports Day, Frisbee session, Orienteering with another year group, Fun Run. All teachers given CPD in frisbee before Sports Week. Chn also given class frisbees to use at	£150 for frisbees, £150 for frisbee targets to use at playtimes.

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			playtimes.	
Offer a range of lunchtime / before school and after school clubs throughout the year	Children, lunchtime supervisors	Key indicator 2- engagement of all pupils in regular physical activity and key indicator 4- broader range of sports and activities offered to all pupils. Lunch time clubs offered are: table tennis, multi-skills, running, racket sports, tag rugby. Spring term clubs: rapid fire cricket instead of multi-skills, more racket sports instead of tag rugby, tri-golf, athletics. Summer term clubs: frisbee instead of tri-golf, cricket. Before school: basketball. After school: Netball, football, athletics, gymnastics, girls' football.	Children taking part benefit from exercise and enjoyment. They are able to enter relevant competitions e.g. table tennis, tag rugby. They develop their physical skills and improve their fitness.	£5775. 7 clubs / week @ £25 for 33 weeks.
Remain member of the Herts and Ware School Sports Partnership	Children, families, teachers	Key indicator 5- increased participation in competitive sport, key indicator 4- broader experience of a range of sports and activities offered to all pupils. Competitions and festivals	The partnership gives access to CPD for PE Lead who can pass this information on to colleagues. It runs competitions and festivals, thereby giving access to a broad range	£2420 £280 for coach for Y2 development day £730 for balancability day

		entered: Y5/6 football and netball friendly league Y3/4 and Y5/6 girls' football at Presdales 25chn Y5/6 table tennis 8 chn Y3-6 cross country 16chn Y6 EveryOneIn Festival at Wodson - 10 chn 30 Y4 chn (including all SEN and PP chn) attended a Y4 development day at Wodson Park Football and netball league fixtures for Hope Cup and Evans Trophy- Y5/6 children in each team. 16 Y4 chn attended rapid fire cricket competition at end of Feb. All Y6 girls went to Chauncy for a football day on 6.3.24 20 girls from years 3-6 went to district football at Hertford Town FC on 7.3.24. 48 chn from years 3-6 attended cross country at Hertford Rugby Club on 25.3.24 30 Y1 chn went to Y1 development day at Sele on 8.5.24.	of sports to children. The partnership also helped us to achieve our Platinum School Games mark award in July 2023 which now lasts for two years.	
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		10 Y4 chn went to a badminton festival at Chauncy on 22.5.24 10 y3/4 chn went to tri-golf at Sele on 3.6.24 All Y5 went to Wodson Games on 6.6.24. 30 Y6 chn went to cricket at sele on 10.6.24 16 Y4/5 chn went to separate frisbee days on 24.6.24 and 5.7.24. All Y2 chn went to Y2 development day at Sele on 3.7.25. All of YR took part in Balancability run by the partnership in the autumn term.		The teachers followed this up with their own training so they can run balancability training at school in future.	
Launch 'Ultimate Frisbee' as an option for curriculum time PE and as a lunch club, as well as a choice for playtimes.	All children, all teachers.	Key indicator 4- broader experience of a range of sports and activities offered to all pupils. Key indicator 1- increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator- engagement of all pupils in regular physical	All teachers took part in a CPD session run by MH to introduce Ultimate Frisbee. This has enabled them to teach Ultimate Frisbee in curriculum time. Chn can use frisbees on the field at playtimes in the summer. We have also	£150 for the Ultimate frisbees	

		activity.	run a KS2 frisbee club in the summer. Frisbee offers chn an opportunity to take part in regular physical activity outside of school as well.	
Purchase new gym benches	All children, all teachers	Key indicator 2- engagement of all pupils in regular physical activity	The benches will last a long time and are used in curriculum lessons and the free gymnastics club that we started following the pupil voice information.	£1500
PE Activity survey	All children	Key indicator 2- engagement of all pupils in regular physical activity.	Survey all chn from Y1 to Y6 to establish how active they are on a daily basis. Use the results to target 'inactive' chn to offer specific clubs that they enjoy. Also use the results to offer clubs that children are asking for. Result was that many KS2 chn want a girls only football club and also a gymnastics club. These were offered as	No cost involved.

				free clubs after Easter.	
CPD training for Sports Leader by attending HWSSP training days (3) and PE Conference	All teachers as all knowledge acquired will be passed on	Key Indicator 1- increased confidence and skills of staff	HWSSP days gave training in frisbee, golf, bowls, gymnastics, skateboarding. As a result, MH then ran frisbee training for all staff. PE Conference led to purchase of new equipment that was seen at the conference.	£400	
Purchase equipment for clubs, playgrounds for break times	All teachers, MSAs	Key indicator 3- raise the profile of PE as a tool for school improvement Key indicator 4- offer a broad range of sports Key indicator 2- engage all children in regular physical activity Key indicator 5- engage children in competitive sport	Purchase new equipment for PE lessons and for break times, including balance resources, playtime games, a range of balls, netball posts, football nets, archery equipment, boccia equipment	£7500	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Platinum School Games Mark (achieved in July 2023) All chn in the school have taken part in: orienteering with another year group, frisbee sessions, cross-curricular orienteering. YR: all chn took part in balancability. Y1: 50% of chn have been to a development day. Y2: 100% of chn have been to a development day. Y3: 78% of chn have been to a sports event outside of school. Y4: 100% of chn have been to a sports competition outside of school. Y5: 100% of chn have taken part in a sports competition outside of school.	All chn have been given opportunities to take part in a wide range of clubs and festivals this year, thereby developing their self-confidence, sports skills, competitive skills and teamwork.	

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	6 out of 57 cannot swim 25m. (10%)	We looked into swimming lessons but it is hard to get a pool slot in the afternoons at present. We did not want these two chn to miss morning lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70% can use a range of strokes effectively.	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All Y6 chn took part in water safety sessions at the end of the summer term. Plus, water safety is taught during the Y3 and Y4 swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	We used it to support some children in Y4 who needed some extra swimming after the two terms of swimming had finished.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	We use qualified swimming teachers provided by the pool.

Signed off by:

Head Teacher:	Hazel Leslie	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mandy Horton	
Governor:	Dwane Charalambous	
Date:	15/7/24	