

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Secured the Gold award for the School Games Mark for the 4<sup>th</sup> year in a row.</li> <li>-All children from years 1 to 6 received an hour of PE a week taught by a specialist PE teacher as well as an hour a week taught by the class teacher.</li> <li>-New extra-curricular clubs on offer to our pupils including morning fitness.</li> <li>-Curriculum map mapped in accordance to festivals with HWSSP.</li> <li>-A range of lunchtime and extra-curricular clubs for pupils to attend: Netball, football, tennis, gymnastics, cheerleading, dance, multi-sports, hockey, rapid fire cricket, tag rugby, badminton, basketball and table tennis.</li> <li>-Tracking of pupils' engagement in physical activity and competitive events.</li> <li>-Years 3 and 4 received two terms of swimming showing progression of the swimming skills throughout the two terms.</li> <li>-Playground leaders and sports ambassadors have helped keeping pupils active at lunchtimes.</li> <li>- Active blasts and brain breaks have been introduced and encouraged to increase physical activity in lessons helping to reach the Government's target of 30 minutes per day of activity in school.</li> <li>-Excellent links with outside clubs to support the PE curriculum.</li> <li>-Basketball coach to work alongside teachers in year 5 and 6 to develop their CPD in a different sporting area.</li> <li>-Every1in SEND festival attended.</li> <li>-Children have taken part in a range of competitive events as well as festivals to give all pupils a chance to represent the school. Including HWSSP dance festival with children from year 4, 5 and 6.</li> <li>-Attended both cross country events with children receiving medals in all year groups.</li> <li>-Ran a smaller sports day for key worker children due to Covid-19.</li> </ul>	<ul style="list-style-type: none"> <li>-Increase levels of activity among less active pupils- refer to activity survey completed by all children.</li> <li>-Playground leaders and sports ambassadors to follow a more secure timetable for lunch time clubs.</li> <li>-Playground equipment / floor painting / apparatus for KS1 playground to encourage more physical activity.</li> <li>-Encourage and timetable active blasts to be used in every class every day.</li> <li>-Increase breadth of the PE curriculum to include non-traditional sports both in PE lessons as well as extra-curricular clubs.</li> <li>-Work towards the Platinum School Games awards next year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 82
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 82
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 80
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Top up sessions could not be completed due to Covid-19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,150	Date Updated: 20.7.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9207 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Before school clubs to encourage more children to get involved in activities	Footballs Future, Tiger Cheer and staff to deliver sessions before school. Year 6 Football, KS2 Hockey, Year 1,2,3 Gymnastics, Year 4,5,6 Gymnastics, KS2 Cheerleading.	£0	Different children's name on the clubs registers.	Continue this next year to keep children involved. Pupil voice for which clubs will be continued or started.
Lunchtime clubs run by Footballs Future, Russell Hoops and staff to increase activity of children	Organise footballs future to run clubs for all year groups throughout the year.  Russell Hoops to run lunchtime basketball clubs for KS2.	Already allocated	Club's registers	Footballs Future to continue clubs in September.  Russell Hoops and other external clubs to continue clubs after October half term.
Increase range of activities children can participate in during lunchtimes by using designated members of staff to run activities.	Use play leaders, sports ambassadors and sports crew to run lunch time clubs for all pupils.  MSA's to run active lunchtime games.	£0	More pupils choosing to take part in lunchtime games.  Sports crew timetable	Select new sports leaders and create a timetable for their lunchtime activities.



Teachers to increase physical activity in classrooms. Linked to active English and Maths. Teach Active subscription	Introduce practical registers, physical ways to practise times tables, active English starters, less sitting etc.	£945 for one year subscription	Only recently introduced – increase physical activity in classrooms	Survey teachers to find out the impact of Teach Active in 2020/21.
Continue a physical and active school day	Continue to implement a physical and active school day throughout lockdown for key workers, reception, year 1 and year 6	£8262	Throughout lockdown, children remained physical and happy and could try new sports and games	Children enjoy physical activity more and have a good understanding of different games and sports.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£1502.40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero (during sports week)	CR will find sporting people that would be interested in giving an assembly or running some workshops.	£300	Due to Covid-19, sports week could not happen however Mike Mullen came in over lockdown to spend the day with the key worker children and introduce them to BMX.	Introduce a role model to all children next year
Teach Active planning to be used in lessons to engage pupils and develop their learning in a practical way. SDP 1.5 – Ensure good and outstanding planning and provision of teaching and learning	PE leaders and Phase leaders to use planning and feedback effective use of plans to other staff. Planning to link to current learning in lessons.	Allocated in key indicator 1	Only recently introduced – increase physical activity in classrooms	Survey teachers to find out the impact of Teach Active in 2020/21.

Sports week to celebrate sport and encourage children to try new sports SDP 2.4 Develop outdoor learning opportunities SDP 1.11 Develop pupil resilience	Runs some workshops in new sports - Karate	Already allocated	Due to Covid-19 sports week did not happen as it was planned for summer	Carry this over to 2020/21
Sports ambassadors to run active clubs at lunch times. SDP 6.1 Children experience positive activities during lunchtime.	Sports ambassadors and leaders to organise clubs for children to join in.		Sports ambassadors were active and led lunchtime clubs every day.	Select new sports crew and sports ambassadors
Children who can swim 25m to achieve 50m and practise personal survival  All remaining non-swimmers achieve 25m to meeting statutory requirements of national curriculum for PE.  All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Children who want to continue swimming parents pay for swimming lessons. £2.40 per child per lesson.  School to pay for PP children.  School to pay for year 5's that cannot swim 25m. X4  Year 6 children to have water safety sessions in July.	Aut – 14 weeks Spr – 12 weeks Sum – 12 weeks  £2.40 per child Autumn Year 3 - £12 (5 children) Year 4 - £19.20 (8 children)  Spring Year 3 – £43.20 (18 children) Year 4 – £26.40 (11 children)  £168 Year 3 £268.80 Year 4 Autumn Total – £436.80  £475.20 Year 3 £290.40 Year 4 Spring Total - £765.60	35 of 53 year 3 children could swim 25m by Spring.  44 of the 53 year 3 children could swim a width with no floats by Spring.  51 of the 58 year 4 children could swim 25m by Spring.  Year 6 water safety sessions did not happen due to Covid-19	Continue swimming for year 3 and 4 in 2020/21  The 7 children that could not swim 25m by the end of year 4 to continue swimming lessons in year 5.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1685 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assessment of all PE units on Flic to help teachers track progress and ensure progression for children.	Teachers and Max to assess children at the end of each unit so subject leaders can monitor PE levels.	£0	Flic objectives 2019/20	Assess areas that less children were secure in to provide a bigger focus on these areas next year.
CPD for PE leaders	Attend PE conference and three subject leader days with the sports partnership.	3 Leadership days and 2 conference days supply 5 X £160 = £800	Updates on the latest training and events coming up. New sports CPD including ultimate frisbee	Introduce ultimate frisbee as a club in 2020/21
PE leaders to attend PE conference and visit different workshops to develop understanding of active lessons, Ofsted, premium money	Attend conference day on 21/01/20	£150	Updates on nationwide initiatives and more specific training to implement in PE lessons.	Attend next years PE conference



Use Russell Hoops to offer basketball in curriculum time. Y3-5 will all take part in 5/7 weeks of basketball lessons. Teachers will take part in the lessons in order to develop their own knowledge of teaching basketball.	Russell Hoops to teach a lesson a week all year.  Teachers to take part in the lesson.	11 weeks in Autumn 10 weeks in Spring 11 weeks in Summer  21 x £35 = £735		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4480 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Offer clubs for less active children.	Use spreadsheet to identify less active children. Invite them to a weekly lunch time club where they can choose the activities that they do.	£0	This was going to take place in summer but due to Covid-19 did not take place.	Track inactive children and offer them clubs in Autumn 2020.
Continue range of lunch time clubs run by Footballs Future	Footballs Future to run lunchtime clubs for a range of pupils over the year.	£20 per club  Autumn – 3 clubs a week for 13 weeks (rugby, rapid fire, cricket, football) = £780	Club registers	Continue lunchtime clubs with football future next year paid by school to ensure all children including PP can take part.

		Spring – 4 clubs a week from second week for 12 weeks (table tennis, football, tennis, tag rugby) = £940  =£1720		
Russell Hoops lunchtime club for KS2.  All children are able to attend the club to improve basketball skills and general fitness.	Russell hoops to run lunch time club.	£35 a week x26 = £910	Club registers	Continue lunchtime clubs with football future next year paid by school to ensure all children including PP can take part.
Use sport week to introduce new sports to inspire the children.  All children will take part in sports carousel and sports day in addition to new sports- Karate workshop	PE leaders to organise sports week 0 to include new opportunities for children.		Did not happen due to Covid-19.	Introduce new sports in 2020/21
Hertford and Ware Schools Sports Partnership (HWSSP) affiliation	Ensure attendance in as many HWSSP events as possible both for whole class and teams so that everyone has a chance to represent the school.	£1850	Spreadsheet of children who have attended different events. Most children in KS2 have attended at least one event or festival.	Continue to monitor children that take part in events and encourage inactive children to take part

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£712 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Prepare children for events in order to obtain more success	Remain a member of the sports partnership	Already allocated in key indicator 4	Spreadsheet of children who have attended different events. Most children in KS2 have attended at least one event or festival.	Continue to monitor children that take part in events and encourage inactive children to take part
Involve all children across the school in competition with house and class competitions	PE leaders to organise house events over the year.	0	Did not take place due to Covid-19 as was going to happen in Summer 2020.	PE leaders to organise house events in 2020/21
Maintain Minibus	Pay insurance	£712	Provides children with transport to and from events and festivals to ensure that everyone can take part.	Continue next year.

Spending total: £17,586.40				
Spending left: £1563.60				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	