



Year 4 Newsletter Summer Term 2025

Dear Parents and Carers,

We would like to let you know what Year 4 will be learning about in the Summer Term.

English: This half term, we are starting by learning how to read and write Playscripts. Following this, the children will create their own explanation texts about the Mayans, which links with our topic. After half term, we will explore a whole-school book in our Take One Book project, along with writing and performing some poetry. We will also study a fictional unit called Against Time, which is based on an animation.

Maths: We have started the Summer term by learning about perimeter and area. We will then move on to properties of shape and angles. After half term, we will be recapping the four operations, fractions, money and time. It will really help your child to practise telling the time to the nearest five minutes so that they can apply this to problem-solving contexts. They need to be able to tell the time on an analogue clock, as well as a digital clock. In **June**, all Year 4 children will sit the statutory **Multiplication Tables Check** set by the government. In this, they will use a Chromebook to answer 25 times tables questions with a 6-second time limit for each question. We are continuing to practise for this in class but ask that your child regularly practises on the [timestables.co.uk](https://www.timestables.co.uk) website. They should use their login for this so we can keep monitoring their progress.

Science: Throughout the Summer Term, our topic will be Animals, including Humans. The children will have the opportunity to carry out a range of fun investigations, record their results and form conclusions. We will cover types of teeth, tooth decay, parts of the digestive system, the digestive process and food chains.

Topic (History and Geography): Across the Summer Term, we will be combining our Ancient Mayans History topic with our Geography topic about South America and Rivers. The children will learn about how and where the Mayans lived, some of their beliefs and customs and will investigate some artefacts. We are planning to hold a Mayans day nearer the end of term but the children will not need to dress up for this. Our lessons will also focus on the human and physical geography of South America.

D&T: In D&T, the children will be designing and sewing their own book covers this half term. In Summer 2, they will learn how to make slingshot cars.

R.E and PSHE: In RE, the children started the term by learning about the Hindu festival of Rama Navami. They are moving on to looking at their own beliefs and what is important to them. They will also look at communities and how they come together in times of crisis. The first PSHE topic is Relationships, which focuses on managing feelings and understanding how we relate to others. After half term, the PSHE topic will be Changing Me, where we will be focusing on how bodies change during puberty and learning about the reproductive system.

P.E: The children will continue to have their weekly PE lesson with Mr Chivers on a Thursday. Their second PE lesson of the week will not take place on a specific day as the units are outside and are weather and space dependent. Please therefore ensure that your child has their PE kit in school **every day**. They should be wearing shorts, a t-shirt and trainers. In order to keep the children safe, it is really important that they wear trainers (not slip-on school shoes), have earrings either taped or removed and long hair tied back.

Computing: The Computing topics this term are Photo Editing and Audio Editing.

Reading: Please continue to encourage your child to read regularly and have their Reading Record signed at least three times by Friday morning.

Please feel free to contact us if you have any questions or concerns. Thank you for your ongoing support.

Miss Gray and Miss Horton

Year 4 Team