



Year 4 Newsletter

Spring Term 2025

Dear parents and carers,

We hope you had an enjoyable and restful Christmas break. The children have made a great start to the Spring term and are enjoying our new topics.

English: This term, we will continue to focus on spelling, handwriting, punctuation and grammar. We will continue working hard to use the correct grammatical terminology when discussing our writing and continue to develop our skills in proofreading and editing. We are starting the term with *Midsummer Night's Dream*. After that, we will link some of the English to our 'Women Throughout History' topic and will explore the lives of influential women such as Emmeline Pankhurst, Emily Davison and Rosa Parks. In the second half of the term, we will be exploring diversity through a range of texts.

Maths: Throughout the Spring term, we will focus on fractions, decimals and money. Your child would benefit from becoming more familiar with using a range of coins, adding up prices and understanding change. We will continue to prepare for the Year 4 Multiplication Check through in-class practice and Home Learning. Your child has a login for the [timestables.co.uk](https://www.timestables.co.uk) in their reading record. Please encourage them to keep using this website.

Topic (History and Geography): During the first Spring term, Year 4 will study Women Throughout History, specifically looking at the role the Suffragettes played in changing women's rights.

D&T: In D&T, the children will be adapting cupcake recipes in the first half term. In the second half term, we will be designing and assembling torches.

R.E and PSHE: In RE, the children will learn more about Christianity, focusing particularly on spiritual leaders, different celebrations such as Easter and Holi and the importance of forgiveness. In PSHE this term, the focus will be 'Dreams and Goals', followed by 'Healthy Me'.

P.E: Our P.E lessons will remain on Thursday mornings and Monday afternoons. Some of our P.E lessons will be outside so please send your child in with either a tracksuit or leggings and a warm jumper.

Computing: This term, the children will be looking at the use of the internet and in the second half term, they will learn how to edit audio recordings.

Uniform

Please be aware that children need to wear **full uniform** which, in KS2, includes a tie. Long hair needs to be tied back with a hair tie/ small bow at all times and only a single pair of small ear studs are permitted. Make-up and nail varnish are not permitted.

Reading

In Key Stage 2, children are expected to read at home daily, whether independently or with an adult. It is important that children have the opportunity to read regularly with an adult and to discuss the texts to secure their comprehension. Thank you for your support in noting in your child's reading record that they have read. Please remind them to bring in their book and reading record daily. Children unable to read at home a minimum of three times will be invited to a reading club as they are entitled to read with an adult.

Home learning:

Home Learning will still be set on Fridays and should be completed by the following Thursday. We offer paper copies to anyone who would like them but we ask that you please upload a copy of the completed work onto Seesaw to be marked. The paper copies can then be kept at home.

If children are unsure of a task, it is their responsibility to seek support from their teacher **before the homework is due in**, giving them time to complete it.

Nut Allergies

A quick reminder that we do have children at our school with severe nut allergies, which can be life threatening. With this in mind, please can you ensure that packed lunches and snacks do not contain nuts of any kind. This includes sesame seeds, Nutella and some cereal bars. Please check wrappers carefully. Thank you for your co-operation with this matter.

Please feel free to contact us if you have any questions or concerns.

Thank you in advance for your help and support.

Miss Gray and Miss Horton

Year 4 Team