## Year 3 and 4 Autumn Term 1 2016 Home Learning Activities

| Home learning is due in school<br>on Thursdays. Children are<br>invited to attend home learning<br>club on Thursday lunchtime if<br>they are unable to complete their<br>home learning at home.<br>Please ensure that on alternate<br>weeks the home learning question<br>is answered in a written format. | Date completed | What someone at<br>home thought<br>(Please comment on<br>how your child<br>answered the<br>question) | What I<br>thought<br>©⊜⊗ | What<br>my<br>teacher<br>thought<br>©⊜⊗ | What<br>my<br>learnin<br>g<br>partner<br>©@8 |
|--|----------------|--|--------------------------|---|--|
| How will you be an ACE   |                |  |                          |   |  |
| learner this year?   |                |  |                          |   |  |
| Could you design an ACE  |                |  |                          |   |  |
| superhero, create a recipe for   |                |  |                          |   |  |
| being ACE, present an ACE  |                |  |                          |   |  |
| learner guideor something else?<br>What did the Egyptians leave  |                |  |                          |   |  |
| behind?  |                |  |                          |   |  |
| Could you invent your own  |                |  |                          |   |  |
| hieroglyphics, make a model,   |                |  |                          |   |  |
| write a news reportor  |                |  |                          |   |  |
| something else?  |                |  |                          |   |  |
| Is my God your God?  |                |  |                          |   |  |
| Could you pen a prayer, explore  |                |  |                          |   |  |
| other religious beliefs, design  |                |  |                          |   |  |
| your own Godor something<br>else?  |                |  |                          |   |  |
|  |                |  |                          |   |  |
| What is a myth?  |                |  |                          |   |  |
| Could you retell your favourite  |                |  |                          |   |  |
| myth, create a trailer for a myth,   |                |  |                          |   |  |
| write a myth of your ownor   |                |  |                          |   |  |
| something else?  |                |  |                          |   |  |
| You are an Ancient Egyptian-   |                |  |                          |   |  |
| what would you take with you   |                |  |                          |   |  |
| to the afterlife?  |                |  |                          |   |  |
| Could you assemble a time  |                |  |                          |   |  |
| capsule, write a diary entry,  |                |  |                          |   |  |
| design a tombor something  |                |  |                          |   |  |
| else?<br>What makes Britain great?   |                |  |                          |   |  |
| Could you create a tourist   |                |  |                          |   |  |
| pamphlet, create a quiz, design a  |                |  |                          |   |  |
| poster, conduct an interview or  |                |  |                          |   |  |
| something else?  |                |  |                          |   |  |
|  |                |  |                          |   |  |
|  |                |  |                          |   |  |