

Year 5 French Long Term Plan

Year 5	Autumn Term	Spring Term	Summer Term
Rigolo Units	Rigolo 2 Unit 1 - Salut Gustave! Unit 2 - A l'école	Rigolo 2 Unit 3 - La nourriture Unit 4 - En ville	Rigolo 2 Unit 5 - En vacance Unit 6 - Chez moi
Learning Objective	<ul style="list-style-type: none"> ✓ Greet people and give personal information ✓ Ask and talk about brothers and sisters ✓ Say what people have/don't have using 3rd person avoir ✓ Name school subjects ✓ Talk about likes and dislikes at school ✓ Ask and say the time ✓ Talk about timings of the school day 	<ul style="list-style-type: none"> ✓ Ask politely for food items ✓ Describe how to make a sandwich ✓ Express opinions about food ✓ Talk about healthy/unhealthy food ✓ Name places in a town and give directions ✓ Give the time and say where you are going ✓ Use the internet to find out information about a French town 	<ul style="list-style-type: none"> ✓ Ask and say where you are going on holiday ✓ Express opinions about holiday ✓ Talk about holiday plans ✓ Name rooms in a house ✓ Say what people do at home ✓ Say what people do and where
Context/ Language	<ul style="list-style-type: none"> ✓ Greetings and personal information ✓ J'ai deux soeurs/Je n'ai pas de soeurs. ✓ Elle a une soeur ✓ School subjects: l'anglais, le sport, les sciences etc ✓ J'aime/Je n'aime pas le sport. ✓ Quelle heure est-il? Il est trois heures/et demie 	<ul style="list-style-type: none"> ✓ Je vous drais/sil vous plait ✓ Food items ✓ J'aime/je n'aime pas ✓ Je vais ✓ Time vocabulary 	<ul style="list-style-type: none"> ✓ Say you are going to the country, mountains, camping and the beach. ✓ Say what you are going to do on holiday (e.g. Je vais voir mes grands-parents) ✓ Chez moi, il y a un salon, une cuisine, un jardin etc. ✓ Activities people do at home (Il joue avec l'ordinateur)

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Grammar/ Skills	<ul style="list-style-type: none">✓ Ask and answer questions✓ Recognise and use plural forms✓ Use third person avoir in positive and negative(Elle a deux soeurs/Elle n'a pas de soeurs)✓ Use third person etre in positive and negative sentences(Elle est sympa/Elle n'est pas sympa)✓ Understand and use the correct definite article (le/la/les)✓ Use correct intonation when asking a question✓ Form longer sentences	<ul style="list-style-type: none">✓ Learn gender when learning new words<ul style="list-style-type: none">✓ Use a dictionary✓ Use le/la/l' in the correct place✓ Use sequencers d'abord, ensuite and enfin to say longer sentences.✓ Use prepositions with places✓ Prepare a short presentation	<ul style="list-style-type: none">✓ Express opinions✓ Make longer sentences✓ Join sentences with et✓ Use the internet to find information
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