Year 3 French Long Term Plan

Year 3	Autumn Term	Spring Term	Summer Term
	Rigolo 1	Rigolo 1	Rigolo 1
Rigolo	Unit 1 - Bonjour	Unit 3 - Mon Corps	Unit 5 - La Famille
Units	Unit 2 - En Classe	Unit 4 - Les Animaux	Unit 6 – Bon Anniversaire!
Learning Objective	 ✓ Greet someone and say hello/goodbye 	✓ Identify parts of the body	 ✓ Identify family members
	\checkmark Ask someone's name and say your own	✓ Describe eyes and hair	 Recognise and spell with letters
	✓ Learn some basic nouns e.g. une fille	✓ Recognise days of the week	of the alphabet
	\checkmark Count numbers to 10	✓ Give basic character	✓ List household items
	✓ Identify classroom objects	descriptions	✓ Use basic prepositions sur and
	 Identify colours and describe an 	\checkmark Identify animals and pets	dans to describe position
	object	✓ Recognise and use numbers	✓ Recognise and ask for snacks
	✓ Say your age	11-20	✓ Give basic opinions about food
	✓ Recognise and repeat classroom	✓ Give someone's name	✓ Recognise and count numbers
	instructions	✓ Describe someone	21-31
	✓ Understand how Christmas is		✓ Recognise and use the months
	celebrated in France		✓ Form dates
	🗸 Bonjour, salut, au revoir	✓ Parts of the body: les yeux,	 ✓ Family members
Context/ Language	✓ Comment t'appelles-tu?/Je m'appelle	le nez,la bouche	✓ Letters of the alphabet
	✓ Names of instruments	✓ Colours	✓ Household objects
	✓ Numbers 1-10	🗸 Adjectives: long, court	✓ Le CD est sur la table
	 ✓ Classroom objects 	✓ Days of the week	✓ Qu'est-ce que tu veux?/Je
	✓ Colours	🗸 J'ai + animal	voudrais
	 ✓ Classroom instructions 	✓ Je n'ai pas d'animal	✓ Simple opinions about food
		✓ Il/Elle s'appelle	 Months and birthdays
		✓ II/Elle est	

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	✓ Social conventions	√ Gender	√ Gender
Grammar/ Skills	 Ask and answer questions 	✓ The definite article (le, la, les)	\checkmark Spelling words using the French
	 First notations of gender 	✓ Simple word order	alphabet
	✓ Basic word order	✓ Simple descriptions	✓ Describing position using basic
	 ✓ Comparing languages 	✓ Comparing languages(long/bleu)	prepositions
		✓ Recognise negative form	✓ Use numbers up to 31
		✓ Give names in the third person	\checkmark Question forms
		✓ Recognise how some sounds are	
		represented in written form	