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| **YEAR 6****Yearly Overview 2023-2024** |  |  |  |  |  |  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main Curriculum focus** | **Canada** | **Canada** | **The Vikings** | **The Vikings** | **Baghdad** | **Digital Mapping**  |
| **Topic Enrichment**  |  | Canada Day |  | Viking Day SanghaSongkran | Wesak | PGL residential  |
| **English** | *Hatchet*Recount*Survival Guide**Choose-your-own adventure* | *Remembrance day Cinquain poetry**The Spiderwick Chronicles*ReportsNewspaper Recounts | *Beowulf**Narrative**Persuasion**Kennings* Poetry | *The Time Machine**Narrative**Explanation**Ruin**Descriptive writing*  | *Wonder*Narrative*Road’s End**Flashback* | AlmaNarrativeTitanium Newspaper reports Biographies  |
| **Maths** | Place ValueX10,100 etcMental calculationProblem solvingFactors, multiples and primes Short divisionFractions | FDPMultiplicationAreaLong divisionShape | Order of OperationsAlgebraArea and perimeterAnglesReflection and translationMultiplying and dividing fractions | Fractions (multiplying and dividing)Order of OperationsGeometryRatio and proportionVolumeMeasuresStatisticsAlgebra and sequences | Mean AverageRevisionPie ChartsReflection and translationAlgebraRatio and proportion | Statistical RepresentationsFurther AlgebraFinancial Maths and EnterprisePrep for KS3 |
| **Science** | Animals including humans | Living things and their habitats (start Evolution and Inheritance) | Electricity | Evolution and inheritance (including heavy work on how humans evolved) | Light | Scientist study(Standing on the Shoulders of Giants) |
| **PE** |  Mr Chivers: HockeyTeacher: OAA | Mr Chivers: Tag RugbyTeacher: Dodgeball | Mr Chivers: DanceTeacher: Fitness | Mr Chivers: BasketballTeacher: Handball | Mr Chivers: Athletics Teacher: Tennis | Mr Chivers: CricketTeacher: Rounders |
| **Geography** | I understand the processes of economic activity and trade links.Locate the main countries of North America inc Key cities6-grid referenceSketch mapsOS keys and symbolsUse fieldwork to record and measure human and physical featuresI can describe the distribution of natural resources | Use maps, atlases, globes and digital computer mappingI can describe and explain types of settlement and land use I can describe the distribution of natural resources |  | I understand the processes of economic activity and trade links.I can describe the distribution of natural resourcesI can describe and explain types of settlement and land use  |  |
| **History** | Canadian History – Indigenous cultures | Vikings and Anglo Saxons  | Baghdad |
| **Art** | Sketching/Buddhist Art | Artist focus  | Calligraphy |
| **Design and Technology** | Structure: Playground  | Time Machine: Design, create, use and evaluate a life sized model.  | Electrical systems: Steady hand game  |
| **Computing** | InternetcommunicationNW, ET | WebpagecreationCM, DD | 3DmodellingET, CM | Introduction tospreadsheetsET, DI | Variables ingames PG, DD | SensingPG, CS |
| **RE**  | Sources of Wisdom | Symbols and Actions | Beliefs and Practices (linked to Christmas | Identity and belonging | Prayer worship and reflection | Beliefs and Practices (linked to Easter | Justice and Fairness | Human responsibility and values | Ultimate Questions |
| **Music**  | Ukulele and ‘World Unite’ (Music Express) | Ukulele and ‘Journeys’ (Music Express) | Ukulele and ‘Growth’ (Music Express) | Ukulele and ‘Roots’ (Music Express) | Ukulele and ‘Class Awards’ (Music Express) | Ukulele and ‘Moving on’ (Music Express) |
| **PSHE**  | PSHE Jigsaw – Being me in my world  | PSHE Jigsaw – Celebrating Difference‘Young Hearts’ sessions led by Future Living.Consent and healthy relationships. | PSHE Jigsaw – Dreams and goals | PSHE Jigsaw – Healthy me | PSHE Jigsaw – Relationships | PSHE Jigsaw – Changing meWatford Football Club – Positive Minds programme  |
| **MFL (French)** | Unit 7 – Le week-end | Unit 8 – Les vetements | Unit 9 – Ma journee | Unit 10 – Les transports | Unit 11 – Le sport | Unit 12 – On va faire la fete! |