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| **YEAR 6**  **Yearly Overview 2023-2024** |  | | | | |  | |  | |  | | | |  | | | | |  | |
|  | **Autumn 1** | | | | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | | | **Summer 1** | | | | | **Summer 2** | |
| **Main Curriculum focus** | **Canada** | | | | | **Canada** | | **The Vikings** | | **The Vikings** | | | | **Baghdad** | | | | | **Digital Mapping** | |
| **Topic Enrichment** |  | | | | | Canada Day | |  | | Viking Day  Sangha  Songkran | | | | Wesak | | | | | PGL residential | |
| **English** | *Hatchet*  Recount  *Survival Guide*  *Choose-your-own adventure* | | | | | *Remembrance day Cinquain poetry*  *The Spiderwick Chronicles*  Reports  Newspaper Recounts | | *Beowulf*  *Narrative*  *Persuasion*  *Kennings*  Poetry | | *The Time Machine*  *Narrative*  *Explanation*  *Ruin*  *Descriptive writing* | | | | *Wonder*  Narrative  *Road’s End*  *Flashback* | | | | | Alma  Narrative  Titanium Newspaper reports  Biographies | |
| **Maths** | Place Value  X10,100 etc  Mental calculation  Problem solving  Factors, multiples and primes  Short division  Fractions | | | | | FDP  Multiplication  Area  Long division  Shape | | Order of Operations  Algebra  Area and perimeter  Angles  Reflection and translation  Multiplying and dividing fractions | | Fractions (multiplying and dividing)  Order of Operations  Geometry  Ratio and proportion  Volume  Measures  Statistics  Algebra and sequences | | | | Mean Average  Revision  Pie Charts  Reflection and translation  Algebra  Ratio and proportion | | | | | Statistical Representations  Further Algebra  Financial Maths and Enterprise  Prep for KS3 | |
| **Science** | Animals including humans | | | | | Living things and their habitats (start Evolution and Inheritance) | | Electricity | | Evolution and inheritance (including heavy work on how humans evolved) | | | | Light | | | | | Scientist study  (Standing on the Shoulders of Giants) | |
| **PE** | Mr Chivers: Hockey  Teacher: OAA | | | | | Mr Chivers: Tag Rugby  Teacher: Dodgeball | | Mr Chivers: Dance  Teacher: Fitness | | Mr Chivers: Basketball  Teacher: Handball | | | | Mr Chivers: Athletics  Teacher: Tennis | | | | | Mr Chivers: Cricket  Teacher: Rounders | |
| **Geography** | I understand the processes of economic activity and trade links.  Locate the main countries of North America inc Key cities  6-grid reference  Sketch maps  OS keys and symbols  Use fieldwork to record and measure human and physical features  I can describe the distribution of natural resources | | | | | | | Use maps, atlases, globes and digital computer mapping  I can describe and explain types of settlement and land use  I can describe the distribution of natural resources | |  | | | | I understand the processes of economic activity and trade links.  I can describe the distribution of natural resources  I can describe and explain types of settlement and land use | | | | |  | |
| **History** | Canadian History – Indigenous cultures | | | | | | | Vikings and Anglo Saxons | | | | | | Baghdad | | | | | | |
| **Art** | Sketching/Buddhist Art | | | | | | | Artist focus | | | | | | Calligraphy | | | | | | |
| **Design and Technology** | Structure: Playground | | | | | | | Time Machine: Design, create, use and evaluate a life sized model. | | | | | | Electrical systems: Steady hand game | | | | | | |
| **Computing** | Internet  communication  NW, ET | | | Webpage  creation  CM, DD | | | | 3D  modelling  ET, CM | | | Introduction to  spreadsheets  ET, DI | | | Variables in  games  PG, DD | | | | Sensing  PG, CS | | |
| **RE** | Sources of Wisdom | Symbols and Actions | | | | | Beliefs and Practices (linked to Christmas | Identity and belonging | Prayer worship and reflection | | | | Beliefs and Practices (linked to Easter | Justice and Fairness | Human responsibility and values | | | | | Ultimate Questions |
| **Music** | Ukulele and ‘World Unite’ (Music Express) | | Ukulele and ‘Journeys’ (Music Express) | | | | | Ukulele and ‘Growth’ (Music Express) | | | | Ukulele and ‘Roots’ (Music Express) | | Ukulele and ‘Class Awards’ (Music Express) | | Ukulele and ‘Moving on’ (Music Express) | | | | |
| **PSHE** | PSHE Jigsaw – Being me in my world | | PSHE Jigsaw – Celebrating Difference  ‘Young Hearts’ sessions led by Future Living.  Consent and healthy relationships. | | | | | PSHE Jigsaw – Dreams and goals | | | | PSHE Jigsaw – Healthy me | | PSHE Jigsaw – Relationships | | PSHE Jigsaw – Changing me  Watford Football Club – Positive Minds programme | | | | |
| **MFL (French)** | Unit 7 – Le week-end | | | | Unit 8 – Les vetements | | | Unit 9 – Ma journee | | | Unit 10 – Les transports | | | Unit 11 – Le sport | | | Unit 12 – On va faire la fete! | | | |