



Behaviour Curriculum 2024-2025

School Vision: St Catherine's is... a nurturing community where differences are embraced, and caring, happy children are excited about their learning, ensuring readiness for their next steps in life.

John 10:10 "I have come that they may have life and have it to the full."

Values: At St Catherine's we teach and live by all core values, including;

Respect

Kindness

Compassion

Humility

Integrity

Honesty



Aims of our Behaviour Curriculum: At St Catherine's, our behaviour curriculum provides children with the understanding and skills to regulate their behaviour in a range of environments, to empathise and respond appropriately to the behaviour of others, enabling everyone to live a full and successful life, rooted in kindness.

Valued Behaviours: At St Catherine's we value and teach the following behaviours;

Accountability, attendance, committed, caring and supportive relationships, compromise and positive negotiation, empathy, engaged learning, generosity, inclusion, integrity (including self-respect), managing self (including personal safety), resilience, respectfulness and self-regulation

Valued Behaviour	Definition	An example of what you might see at St Catherine's
Accountability	taking responsibility for your actions	Pupils will understand and reflect on the impact of their actions on others. They will be able to apologise, forgive, reconcile, and move forward in a positive way.
Attendance	being punctual and present in school, daily	Pupils will attend school on time every day. They will value their commitments by attending clubs and extra-curricular activities.
Committed, caring and supportive relationships	mutually respectful connections with others	Pupils will speak to each other in a way that promotes positive experiences for everyone in the dynamic.
Compromise and positive negotiation	reaching a mutual agreement, in a positive, respectful way	Pupils will compromise with one another and understand that doing this is a positive way is an important skill.
Empathy	ability to understand and share the feelings of others	Pupils will reflect on feelings of others and consider how they might feel in a similar scenario.
Engaged Learning	participating, contributing and collaborating	Pupils will actively participate in their learning, they will ask and answer questions and work independently, with partners and/or in groups.
Generosity	giving away something to others	Pupils will understand the importance of generosity and how things can come in many forms, time, money, skills etc.
Inclusion	an approach where individuals and groups are welcomed, accepted and treated equally	Pupils support each other, regardless of difference and celebrate those differences.
Integrity (including self-respect)	the quality of being honest and having strong moral principles	Pupils will be honest and reflective, even when things have gone wrong, in order to learn and reflect on their mistakes.
Managing self (including personal safety)	an ability to regulate one's behaviours, thoughts and emotions in a productive and safe way	Pupils will understand potential risks and manage themselves accordingly. They will be able to regulate their behaviours in a way appropriate to the context.
Resilience	the capacity to withstand or to recover from difficulties	Pupils will have strategies to cope with difficult or challenging situations and be able to process and move forward in a positive way.
Respectfulness	show consideration and regard for someone or something	Pupils will take care of one another as well as the school environment and the resources.
Self-regulation	the ability to understand and manage your own behaviour and reactions	Pupils will be able to identify their feelings and manage their reactions in a positive and considered manner.

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Accountability	<ul style="list-style-type: none"> Understand and take care of the local, national and global environment - recycling, advocacy, sustainability Understand the importance of your actions on yourself and others Sharing diligence in all aspects of school life Ability to reflect, reconcile, forgive and move forward in the face of adversity or challenge 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -Assemblies and collective worship -RE and PSHE lessons -The teaching of fables to underpin the concept of morals -Storyboards to discuss different scenarios -Profiling people and identifying their steps to success -Carer and lifestyle assemblies
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Attendance	<ul style="list-style-type: none"> Understand the importance of education to their future Develop positive habits of time keeping To value a commitment 	By the end of KS2	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -Carer and lifestyle assemblies -Linking learning to real life examples to give context and rationale
		EYFS		<ul style="list-style-type: none"> -Introduction to all staff -Network hands at the start of each academic year
	<ul style="list-style-type: none"> Identify safe place in their environment Know who trusted adults are and is safe Identify which adults they feel safe with Develop relationships with a range of trusted adults 	KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Committed, caring and supportive relationships	<ul style="list-style-type: none"> Understanding the importance of sharing and turn taking Listening and responding appropriately Asking and answering questions Recognising and responding to body language and facial expressions Ability to restore and repair relationships Demonstrate sympathy and empathy Viewing oneself as a role model for others Maintain and develop relationships Identify areas of shared interests Positively accept other people's differences Develop positive strategies to manage conflicts and challenges 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -Modelling of positive relationships in all interactions -Facilitate ample opportunities for the development of relationships -Modelling of conflict, negotiation and how to deal with it appropriately -Develop a good range of vocabulary for emotional literacy -Opportunities for collaborative games -Specific activities to share responsibility and promote active listening -Model body language and facial expression, unpicking these in Literature and film -Use of social stories where appropriate -Increased opportunities and expectation of collaborating throughout school
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Compromise and positive negotiation	<ul style="list-style-type: none"> Recognise and celebrate differences Understand the importance of turn taking Ability to actively listen and reflect on viewpoints of others Understand that actions have consequences and to be able to consider these in advance Recognise the importance of honouring a promise and having loyalty Negotiate in a calm manner and recognise that this is not conflict 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -Adult modelling -Unpick themes of compromise and positive negotiation in literature and fiction -Use visual aids to demonstrate and support understanding -Facilitate and support conversations which support compromise -Provide opportunity for debate at appropriate levels
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Empathy	<ul style="list-style-type: none"> Ability to recognise feelings and emotions of self and others Understanding what empathy looks like - at an appropriate level Reflect on the importance and impact of showing empathy 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -PSHE curriculum opportunities -Cross curricular lessons - Window, Mirror and Door based activities and discussions -Collective Worship -'Things I want adults to know' book -MSA's supporting discussions at lunchtimes -Range of diverse texts - English curriculum -Explicit teaching of emotional Literacy and vocabulary
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Engaged learning	<ul style="list-style-type: none"> Value the importance of good behaviour for learning Actively participating in learning Ability to work collaboratively Taking responsibility for personal organisation Proactive readiness for learning Understanding different learning styles and identifying preferences Accepting other people's ideas - even when different from one's own Learning from mistakes and valuing feedback 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	<ul style="list-style-type: none"> -Modelling strategies -PSHE curriculum opportunities -Day to day opportunity -Collective Worship -Clear rules and high expectations set, revisited and evaluated
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Generosity	<ul style="list-style-type: none"> Understanding and celebrating different communities (school, home, clubs, faith and the wider world) Learn about and value your role in the community Consider ways to support people in your community Consider ways to support wider community issues (courageous advocacy) Understand the different level of needs of others Put the needs of others before our own, when appropriate Give time to understand and advocate for Global issues, such as sustainability 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-PSHE curriculum opportunities (Me and my World) -Collective Worship -Celebration assemblies -Visitors to school -Trips (including Bedford Faith Park) -Choir visits to Care Homes and Asad -School Fete's (Christmas and Summer) -Themed weeks (including Asian Heritage)
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Inclusion	<ul style="list-style-type: none"> Understanding and empathising with the needs of others Celebrating and embracing similarities and differences within the community and wider world Work cohesively, as part of a team Respecting differences in thoughts and views Tolerance when views points or ideas are different to your own 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Collective Worship -Range of diverse texts - English curriculum -PSHE curriculum opportunities for promoting team work and celebrating similarities and differences
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Integrity (including self-respect)	<ul style="list-style-type: none"> Understand the meaning of integrity and what it might look like in a range of contexts Share examples from both the immediate and wider community Know when and how to challenge appropriately (peers, adults, family and friends) Understand and respect the views of others Stand by own beliefs Stand up for those who are vulnerable 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Collective Worship/Class Assemblies -Range of diverse texts - English curriculum -PSHE curriculum opportunities for promoting -Circle time focus -Debates and discussions -Link to the Bible and it's teachings (Saint Alban, Saint Catherine, The Good Samaritan as well as other fables and parables)
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Managing self (including personal safety)	<ul style="list-style-type: none"> Exploring new activities Demonstrating independence, resilience and perseverance in the face of challenge Understand and be able to explain the reasons for rules Understand right from wrong and behave accordingly Reflect on actions and learn from mistakes Understand risks at an age appropriate level (water safety, social media etc) 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Modelling new activities -Offering constructive support and recognition of personal achievements -Opportunities for peer assessment and review -Developing problem solving skills and reinforce that mistakes are part of learning -Self challenge and goal setting -Strategies for self-regulation and explicit teaching of emotional literacy/vocabulary
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Resilience	<ul style="list-style-type: none"> Understanding the importance of persevering in difficult/challenging situations/amid diversity Develop skills to manage difficult/challenging situations and setbacks Trying to identify positives from situations Being self-aware in terms of how best to deal with adversity Learning from others 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Collective Worship/Class Assemblies -Range of diverse texts - English curriculum -PSHE curriculum opportunities for promoting -Circle time focus -Opportunities for different activities such as sewing, that build resilience
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Respectfulness	<ul style="list-style-type: none"> Consistently demonstrate manners 'please' and 'thank you' Holding doors open for others Reflecting on life and demonstrating gratitude Being a role model in a range of situations Understanding and having respect for self Understanding and having respect for others Understanding and having respect for the environment Not walking between others when they are having a discussion 	EYFS	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Daily modelling and emphasis of key manners -Collective Worship, prayers and reflection opportunities to consider and discuss gratitude -Listening to others -Sitting in Collective Worship and facing the person speaking -Actively participating in all aspects of school life -Moving around school in a considered manner to ensure the safety of everyone in the dynamic -Celebrating individuals successes (Friday Assembly) -Promoting positive body image and social media
		KS1		
		KS2		

Valued Behaviour	Learning Objectives	Age/Stage	Learning Style	Activities/Opportunities
Self-regulation	<ul style="list-style-type: none"> Understanding personal thoughts and feelings Understanding the thoughts and feelings of others Ability to regulate ones own behaviour accordingly 	EYFS KS1 KS2	All activities will be delivered in a range of styles (visual, auditory, read/write and kinaesthetic) that age/stage appropriate	-Encourage children to think about the perspective of others -Teach children how to identify and moderate their own feelings through PSHE curriculum and social stories etc. -Encourage children to explain to others their thoughts about a problem and how they dealt with it -Give children strategies for staying calm in the face of frustration, e.g calm corner, sensory resources etc.